

Childminder report

Inspection date:

27 July 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is not assured as there are several breaches to the safeguarding and welfare requirements. The childminder does not ensure hazards are identified and minimised to keep children safe. For example, children climb on equipment next to a broken wooden flowerbed border and medicated creams are left within their reach.

The childminder has considered the intention of her curriculum, however, the implementation is poor and does not meet children's learning needs. Children's learning is incidental and not a result of the curriculum intent. The childminder has a poor understanding of how children learn, which impacts on the progress they make. For example, children have limited opportunities to develop skills to become independent, such as washing their hands and feeding themselves. The childminder does not prepare children well for the next stage in their learning.

Overall, children behave well and are friendly. Children initiate their own play, such as role play with dolls. However, the childminder's interactions do not teach children to learn to cooperate with others or maintain attention in their play.

Despite these concerns, children settle quickly and have a warm relationship with the childminder. Children gain confidence in their physical movements. For example, they learn to climb a ladder to access the slide and to crawl through a tunnel into a tent.

What does the early years setting do well and what does it need to do better?

- The childminder has failed to make sufficient improvement since the last inspection. The steps she has taken have not been effective which means that the weaknesses identified remain and continue to impact on the safety and well-being of children.
- The childminder does not teach children to keep themselves safe. For example, at times, children eat their meals with unclean hands which means they do not learn about good hygiene. Additionally, supervision at mealtimes is poor, which results in children walking around while they are eating and increases the risk of choking.
- The childminder does not ensure drinking water is available throughout the day. This means children cannot access drinks when they are thirsty, such as after physical activity. This is a breach of requirements and puts children at risk of dehydration.
- The childminder does not use the information provided by parents to ensure the needs of children are met. For example, she is not aware of children's dietary needs which means children are at risk of being given food which will cause an

allergic reaction. This means that partnership working with parents is not always effective. Despite this, parents say their children are happy and well settled.

- Children are friendly and play calmly alongside each other. The childminder teaches them to share toys by saying, 'sharing is caring'. However, the childminder does not model positive behaviours that promote respect for others. For example, her attention is often dominated by more vocal children which means she does not always notice the needs of other children. This does not teach children to consider the needs of others.
- The childminder has taken some steps to improve how she plans to meet children's needs. However, these are not yet embedded and therefore still impacts on children's learning. For example, the childminder plans to develop children's small-muscle movements by providing cooked spaghetti and utensils. However, she does not vary her teaching approach enough to engage children in the activity. This results in children quickly losing interest and not benefiting from this activity as much as they could.
- At times, the childminder interrupts children's chosen activity, rather than use her interactions to reinforce and extend their learning. Children are interested in some experiences and opportunities available. For example, they are curious to explore the sand with their fingers and sand tools. The childminder's interruptions impact negatively on children's opportunities to develop their thinking and positive attitudes to learning.
- Children's communication and language development is not supported well. The childminder does not engage children in meaningful conversation. On occasion, children join in with songs and rhymes. They point to their body parts as they sing, 'Heads, Shoulders, Knees and Toes'. However, children do not have enough opportunities to develop their speaking and listening skills.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in risk assessment means the childminder does not minimise the risk of harm to children. At times, she does not handle children appropriately which puts them at risk of injury. The childminder has ensured fire-fighting equipment is available, however, she has not ensured fire-detection equipment is maintained and in good working order. The childminder has suitable knowledge of how to identify abuse and knows how to report any concerns about a child's welfare. This includes responding to any allegations against herself or a household member. The childminder has completed a paediatric first-aid qualification and knows how to administer emergency treatment.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that appropriate steps are taken to promote the good health of children who attend the setting, including preventing the spread of infection through regular handwashing	18/08/2023
ensure drinking water is available and accessible throughout the day	18/08/2023
ensure that all meals and snacks meet children's dietary needs at all times	18/08/2023
ensure children are supervised closely during mealtimes and minimise the risk of choking	18/08/2023
ensure fire detection equipment is maintained and in good working order	18/08/2023
improve your understanding of risk assessment procedures to ensure all hazards are identified and removed to minimise the risk of harm	18/08/2023
ensure you know how to handle young children appropriately to minimise the risk of harm	18/08/2023
ensure you have a good understanding of the information shared by parents to ensure all children's needs met.	18/08/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the implementation of the curriculum to supports all children's learning and development to help them make the best possible progress, and prepare them well for the next stage in their learning	18/08/2023

improve the quality of teaching and interactions to children engage in their learning, and promote their curiosity, concentration and enjoyment.	18/08/2023
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Setting details

Unique reference number	EY422567
Local authority	Croydon
Inspection number	10284772
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	8 February 2023

Information about this early years setting

The childminder registered in 2011. She lives in Thornton Heath in the London Borough of Croydon. The childminder's service is available between 9am to 6pm, Tuesday to Thursday, all year round.

Information about this inspection

Inspector

Kyrstie Gennoe

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims for their early years foundation stage curriculum.
- The inspector spoke to parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed a messy play activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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