

Childminder report

Inspection date:

25 February 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

The provision requires improvement

Children develop warm and friendly relationships with the childminder. They are happy and feel safe while in her home. Children are supported by the childminder to manage their feelings and behaviour. They are kind and considerate to one another, follow instructions and share resources. Older children offer a helping hand to younger children to achieve tasks, such as climbing down steps leading to the grassed area of the garden. Children receive praise for their efforts and achievements, which promotes their confidence. Children have a positive attitude to their learning.

Children enjoy a range of toys and resources. However, the childminder does not have a clear enough understanding of what she wants children to learn when she plans activities, to ensure children of different ages consistently make good progress. Despite this, children enjoy playing in the kitchen area, sorting different items of clothing to iron for dressing up. They have fun and there is lots of laughter and excitement when they try different clothes and hats on and become a policeman.

Children have regular opportunities for outdoor play, fresh air and exercise. They develop physical skills as they use the swing and younger children eagerly wait to be pushed by the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder completes regular observations and assessments of children's learning. However, she does not use this information purposefully to plan suitably challenging activities to fully support all children's learning and development. Activities planned for lack clear learning intentions and are not sufficiently focused on the skills children need to learn next, to help them make good progress in their learning.
- Overall, the childminder supports children's language development well. She asks questions as she reads stories, sings familiar rhymes and songs, and introduces new words to develop their vocabulary. For example, at the sand tray, children confidently explain to the childminder how to make different animal shapes in the sand. However, the childminder does not always consistently join in with children's play effectively to further develop their language and extend their learning even further.
- Children are developing good levels of independence and gain an understanding of the importance of living a healthy lifestyle. They enjoy ample opportunities to play outside in the fresh air. They put on their coats, help tidy up and wash their hands at appropriate times.
- The childminder supports children's early reading skills well, overall. Children

enjoy stories before they have their afternoon sleep and as a group story time. However, during group activities, younger children do not always understand what is expected of them, and they do not fully benefit from the experience.

- The childminder responds to children's interests, such as role play, and provides suitable resources to extend their play. For example, she has purchased doctors' dressing-up costumes and medical kit to support children's imaginative play.
- Children confidently count when prompted by the childminder. They have many opportunities to hear and practise mathematical language. For example, children count the days of the week, count different fruits in familiar stories and describe how tall the tower is.
- The childminder has effective partnerships with parents. She builds positive relationships with them and keeps them informed about what their children are doing each day. Parents speak highly of the childminder and are complimentary about the service she provides.
- Effective risk assessments are in place to help ensure children's safety in the home and garden area. The childminder reminds younger children to hold on when using the swing. Children are supervised appropriately, including while they sleep.
- The childminder reflects on and evaluates her provision. She invites parents to share their views and ideas. For example, following discussions with parents, the childminder has enhanced her outdoor area to provide children with opportunities to play outside in all weathers under a shelter. She has identified training to update her practice and has a plan for continual professional development in place.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a suitable understanding of the signs which could indicate that a child is at risk of harm or abuse. She knows what to do in the event of any concerns to ensure children's safety. She is also aware of the relevant agency to contact in her local authority should an allegation be made against her or a member of her household. The childminder has knowledge of wider risks to children, such as exposure to radicalisation and online safety. The childminder completes regular risk assessments of her home to ensure children are safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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improve the planning and implementation of the curriculum to ensure that is ambitious, sequenced and builds on what children know and can do in order to maximise their learning.	17/04/2022
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To further improve the quality of the early years provision, the provider should:

- make better use of teaching strategies as children play to extend their communication and language skills even further
- enhance group activities to ensure younger children are fully supported to engage with the learning.

Setting details

Unique reference number	EY422567
Local authority	Croydon
Inspection number	10193696
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	12
Number of children on roll	2
Date of previous inspection	24 November 2017

Information about this early years setting

The childminder registered in 2011. She lives in Thornton Heath in the London Borough of Croydon. The childminder's service is available between 9am to 6pm, Monday to Friday, all year round. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector completed a learning walk to discuss the childminder's intentions for children's learning.
- The inspector observed interactions between the childminder and the children.
- The inspector sampled written feedback to gather parents' views of the childminder.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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