

Childminder report

Inspection date:

8 February 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are compromised. The childminder is in breach of a number of requirements of the 'Statutory framework for the early years foundation stage'. The childminder is not vigilant enough in identifying hazards in the environment. She does not ensure all the required checks are completed on household members. In addition to this, she fails to ensure that she has all the required records available at inspection. This means the children are at risk and their safety cannot be assured.

Nonetheless, children are happy and settled in the childminder's care. They have warm bonds with her. Some children show appropriate levels of independence. The childminder knows the children well and understands their backgrounds and individual needs. However, there are weaknesses in the quality of education children receive.

The childminder's planning for children's learning is not effective. It provides limited opportunities for activities and interactions to reflect the different learning needs of each child. Some children articulate their ideas and interact with appropriate levels of confidence. However, the childminder does not always recognise when less confident children need help to engage with the group. The childminder does not interact with children or engage in their play often enough. This leads to children wandering around the playroom and being unfocussed.

The childminder builds positive relationships with parents. They comment on the childminder's warmth and 'home away from home' setting. Parents report that the childminder gives them tips on how to support their child's learning at home. For example, recommending what books to read with their children.

What does the early years setting do well and what does it need to do better?

- The childminder does not ensure her home is safe. Not all risks are identified by the childminder. For example, a hot mobile radiator in the playroom poses a scalding hazard. A rusty saw and sharp scissors are left in the garden. Similarly, the childminder does not notice the risk of choking posed by a play resource presented in the playroom.
- The childminder has some understanding of what she wants children to learn. However, the implementation of her curriculum is not effective. For example, she supports early language by teaching children animal noises and singing familiar rhymes. However, the childminder does not consistently engage children in quality back-and-forth interactions to support all children's early language and communication skills.
- Children demonstrate an understanding of the childminder's expectations of

them. For example, they play alongside each other and say please and thank you when prompted. However, children are not provided with enough stimulating activities and are, therefore, not consistently motivated to learn.

- The childminder promotes children's sense of belonging when they sing the 'good morning' song to each other. Children's pride and self-esteem is supported. For example, through regular praise and when their work is displayed on the wall. Parents report they see a positive difference in their children's confidence and social skills.
- The childminder provides home-cooked food, which the children enjoy. Children help to lay the table ready for lunch. However, the childminder does not supervise children effectively during snack time. This means that children with allergies have access to unsafe food.
- Children use equipment in the childminder's garden, such as swings and tyres. This helps to support their physical development in the fresh air. Parents comment that the childminder has helped their children to become more physically able. Children sing songs to support their understanding of how to brush their teeth.
- Children are encouraged to nap when tired and their toileting needs are met. Hygiene arrangements are in place although inconsistent. For example, the childminder ensures the children have clean individual bedding. However, not all children are supported to wash their hands appropriately.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not identify risks that children are exposed to. This has a significant impact on children's safety. The childminder fails to keep an accurate record of the times that children arrive and leave her setting. She is unable to provide evidence that she has kept her first-aid knowledge up to date by attending a relevant paediatric first-aid course. The fire blanket is locked in a safe, therefore, is not available in an emergency. The childminder has not provided information to Ofsted, so that suitability checks can be completed on household members. This impacts on how children are safeguarded and are requirements of her registration. The childminder has a secure knowledge of child protection procedures. She understands the procedure she must follow if concerned about a child's welfare. The childminder knows what to do should an allegation be made against her or a household member.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that any risks to children's health or safety are identified and action is taken to remove or minimise risks in a timely manner	03/03/2023
obtain a full paediatric first-aid certificate in order to keep children cared for safe	03/03/2023
provide Ofsted with the relevant information about every person living in the household, so that the necessary checks can be carried out	03/03/2023
maintain an accurate daily record of the names of children being cared for and their hours of attendance	03/03/2023
ensure children are closely supervised when drinking or eating food, with particular regard to ensuring children with allergies are kept safe	03/03/2023
ensure adequate fire safety equipment is appropriately available to control a fire	03/03/2023
ensure handwashing routines consistently promote good hygiene practice for all children.	03/03/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the use of planning, so that children receive high-quality, challenging, and enjoyable experiences, which considers their individual needs, interests and development	03/03/2023
develop further knowledge and skills about how children learn, to deliver teaching that reflects the different learning needs of each child	03/03/2023

gain a sufficient understanding of how to improve the quality of interactions to ensure all children are well supported to engage in purposeful play and develop their early communication and language skills.	03/03/2023
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Setting details

Unique reference number	EY422567
Local authority	Croydon
Inspection number	10231663
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	3
Number of children on roll	3
Date of previous inspection	25 February 2022

Information about this early years setting

The childminder registered in 2011. She lives in Thornton Heath in the London Borough of Croydon. The childminder's service is available between 9am to 6pm, Tuesday to Thursday, all year round.

Information about this inspection

Inspector

Denys Rasmussen

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector observed the childminder's interaction with the children.
- Parent's views were considered during the inspection.
- The inspector completed a tour of the premises and garden.
- The inspector viewed the available documents such as the medicine and accident records.
- The childminder and the inspector completed a learning walk together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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