

Childminder report

Inspection date	22 May 2019
Previous inspection date	2 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans successfully, 'in the moment'. She quickly adapts her teaching to children's changing needs and interests, ensuring they make consistently good progress in their learning.
- The childminder develops strong partnerships with parents. She reviews the ways she uses to communicate with them, so she can identify the most effective method. As a result, parents actively contribute to the assessment process and are well informed about their child's experiences and progress.
- The arrangements in place to help children settle in when they first start are very effective. The childminder makes sure she finds out all she can about their needs, interests and abilities. She uses this information to give children a positive first experience of being in her care. As a result, they quickly feel happy and comfortable with her.
- The childminder gives due consideration to how she can continuously make improvements. She reflects on the quality of her provision and makes positive changes in response to children's needs.
- Although the childminder undertakes professional development, she has not focused this as successfully as possible on enhancing her teaching skills, to consistently achieve excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on enhancing teaching skills further, in the drive to achieve consistently excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members and checked evidence of the qualifications of the childminder.
- The inspector took account of the written views of parents.

Inspector
Ruth Rothwell

Inspection findings

Effectiveness of leadership and management is good

The childminder has a comprehensive knowledge of safeguarding issues. She knows the signs that may indicate a child is at risk of abuse or neglect and is fully aware of the action to take should she have such concerns. The childminder's home is safe and secure. Safeguarding is effective. The childminder manages her provision well. She makes good use of her policies and implements procedures well to make sure the provision runs smoothly. Parents speak highly of the childminder and the care and learning experiences she offers their children. They comment that she is 'friendly, open and approachable' and that their children are happy and relaxed in this home from home.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. The childminder understands what children already know and can do. She successfully uses their interests to build further on their learning and close any emerging gaps in children's skills. She focuses well on helping children to become independent, encouraging them to do things for themselves. For example, she supports even the youngest children to try to pour their own drink from a jug or to put on their outdoor shoes for themselves. The childminder provides many resources and experiences that ignite children's curiosity and eagerness to learn. For example, outdoors, they concentrate hard on scooping, pouring and transporting sand and water from one place to another. Children's imaginations are sparked as they role play being little pigs in their home-made cardboard house, then pretend to be a wolf and try to blow the house down. The childminder's skilled use of questioning, encouragement, role modelling and demonstration helps children to learn from all their activities.

Personal development, behaviour and welfare are good

Children behave very well. They quickly learn to share and take turns under the childminder's gentle guidance. They show care for each other as, for example, they help friends to put on a sunhat before going outside. Children show that they have strong, affectionate attachments to the childminder. They respond positively to her warm interaction with them. The childminder knows each child very well as an individual and is adept at noticing their needs, such as when they want to rest, or need something to eat. The childminder makes sure children eat a balanced diet, which sustains them through their busy day. Children are developing their knowledge of the wider community and the differences between people. For example, they thoroughly enjoy their regular visits to the nearby care home, where they share story and singing sessions with the residents.

Outcomes for children are good

Children consistently make good progress in their learning and in preparation for school. Toddlers develop good physical and coordination skills as they run around the garden after bubbles. They squeal with delight as they jump in the air to try and catch and burst them. They are beginning to count with confidence and to communicate well with each other. Children demonstrate an interest in the world around them and are keen to learn.

Setting details

Unique reference number	EY422431
Local authority	Worcestershire
Inspection number	10074701
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	2 February 2016

The childminder registered in 2011 and lives in Worcester. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early education for two-, three- and four-year-old children.

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