

Childminder report

Inspection date: 19 March 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time at the childminder's home. They are confident, happy and show a strong sense of belonging. Children are well cared for and nurtured well. The childminder is a kind and caring role model for children. She encourages them to help with tidying up and positively manages behavioural expectations. Children show kindness toward each other and express gratitude to their peers when they assist them in putting away toys and resources. As a result, children behave well.

The childminder has a strong commitment to help children achieve and develop. She supports their learning through her well-planned activities to allow children to develop at their own pace. Children enjoy taking part in the wide variety of activities and experiences that enhance their interests. The childminder encourages children to develop their self-help skills by guiding them to wipe their own noses, and dress themselves for outdoor play. This helps to develop their own independence and prepares them well for school.

The childminder encourages children to develop their communication and language through a love of books. She effectively reads stories and encourages children to participate by asking them questions about the caterpillar. They respond excitedly and point out the pictures they see and recognise. This purposefully helps children to enhance their vocabulary and enjoyment of reading books.

What does the early years setting do well and what does it need to do better?

- The childminder organises her setting well. She has a good understanding of child development. The childminder plans her play-based curriculum to meet the children's individual interests and needs precisely. She engages with parents effectively to obtain information about what their children know and can do. This helps her to observe and assess children's learning to robustly check what children need to learn next.
- Children enjoy the wide range of opportunities on offer. All children make good progress. The childminder provides a daily routine that guides children to confidently enjoy a mix of self-chosen and adult-led learning. However, at times, adult-led activities are not suited to younger children's routines. They become restless and tired and miss out on valuable learning opportunities, as they need to be comforted to sleep.
- The childminder supports children's communication skills well. She effectively extends children's vocabulary and cheerfully talks to and sings with children throughout the day. The childminder repeats and pronounces words correctly to help enhance children's language. Where children's speech is not developing as expected, the childminder proactively refers parents and children to appropriate professionals for speech and language support.

- Children engage in good health and hygiene routines. They follow regular handwashing practices before meals and snacks and after using the bathroom. The childminder uses handwashing songs to cheerfully make this fun and interesting for children. She talks to parents about providing healthy lunch box contents and ensures children are well hydrated. The childminder shares healthy packed lunch recipes and information to ensure parents understand her healthy eating policies.
- Children have plenty of access to fresh air and exercise to develop their physical skills. The childminder takes children out on regular visits and outings to the library, soft play, farm visits and forest school trips to learn about the wider world. She enriches children's knowledge about other cultures and a wide variety of festivals and celebrations throughout the year.
- The childminder promotes effective partnerships with parents. Parents are highly complimentary about the childminder. They appreciate and enjoy hearing all about their children's daily adventures. Parents report that they are well informed about what their children are learning via the online app and the two-way flow of communication. They are grateful for the regular updates about their child's development and progress. Parents are unanimous with their positive feedback, including the quality of service and how well the childminder keeps children safe.
- The childminder has formed links with the local authority and other childminders. She works in partnership with them to share updates, information, ideas, activities and good practice. The childminder shows a strong commitment to her ongoing professional development. She keeps up to date with mandatory training, such as first aid. The childminder has plans to explore training opportunities to support children even further and enhance her practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the organisation of routines, with particular regard to adult-led activities, to ensure that the curriculum is implemented effectively to help all children fully engage and progress even further.

Setting details

Unique reference number	EY422431
Local authority	Worcestershire
Inspection number	10376238
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	22 May 2019

Information about this early years setting

The childminder registered in 2011 and lives in Worcester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for eligible children.

Information about this inspection

Inspector

Maryanne Hepburn-Bean

Inspection activities

- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education provided and assessed the impact that this was having on children's development.
- The inspector viewed the premises and discussed the safety and suitability of the premises.
- The inspector carried out a joint observation of a group activity with the childminder.
- The inspector took account of parents' views during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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