

Childminder Report

Inspection date

2 February 2016

Previous inspection date

17 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses good teaching methods and plans interesting and exciting activities. Children make good progress in readiness for school.
- Children's behaviour is good. The childminder acts as a good role model. Children learn to share, take turns and to be kind and considerate to others.
- The childminder understands the importance of making links with other settings children attend. She shares information that helps complement children's learning experiences.
- The childminder is sensitive to the needs of individual children. Good settling-in procedures help children to feel emotionally secure in her care.
- The childminder continues with her professional development and attends relevant training. She has a good understanding of the learning and development requirements. This has a positive impact on children's learning outcomes.

It is not yet outstanding because:

- The childminder does not consistently promote children's understanding of good hygiene routines.
- The organisation of resources does not fully enable children to guide their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to learn the importance of good hygiene routines
- enhance opportunities for children to express their own interests and make more choices in activities.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures and the children's learning records.
- The inspector checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.
- The inspector looked at, and discussed, the childminder's improvement plans and self-evaluation form.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector took account of parents' views through written references.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role in protecting children. She is aware of how to share concerns with relevant agencies should the need arise. The childminder provides a safe environment for children to play in and explore. The childminder is qualified, experienced and uses well-organised policies and procedures to ensure she promotes children's safety and welfare. Good links with local schools are well established. The childminder works closely with them to help children prepare for their eventual move to school. She reflects well on her practice and seeks the views of children and parents to help her to identify where improvements can be made. The childminder successfully monitors children's learning and development. This means that she is able to respond to any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder uses good methods of teaching. She plans individual activities that interest and excite children. These are adapted well to meet the needs of different ages of children. For example, during a creative activity, older children confidently use glue and different coloured paper to make their picture. Babies are encouraged to join in and develop their senses as they explore the textures of different types of paper. The childminder offers praise to children while they play. This rewards children for their efforts and encourages them to try new things and learn new skills. The childminder interacts well with children and gets involved with their play. She listens, asks questions and gives children time to think before responding. This helps to promote children's speaking and listening skills. The childminder promotes babies' emerging physical skills well. She places toys of interest slightly out of reach and gives encouragement to them when they make attempts at crawling to reach them.

Personal development, behaviour and welfare are good

Children demonstrate through their behaviour and interactions with the childminder that they feel emotionally secure in her care. They actively seek her out for cuddles and comfort when tired or upset. The childminder responds well to their needs. She is kind and caring and this helps promote good relationships. The childminder gathers important information from parents before children start with her. She uses this, and effective settling-in procedures, to help them settle in her care. The childminder encourages children to become independent. Children are praised for their efforts when helping to dress themselves before playing outside. This helps the children to learn important skills that will help them when they move to school. The childminder takes children to local pre-school groups. These provide the opportunity for children to mix with a larger group of children and to learn new skills, such as making friendships with others.

Outcomes for children are good

All children, including those in receipt of funding, make good progress and are developing the skills they need to support their next stage in learning.

Setting details

Unique reference number	EY422431
Local authority	Worcestershire
Inspection number	850113
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 November 2011
Telephone number	

The childminder was registered in 2011 and lives in Worcester. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early education for two-, three- and four-year-old children.

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