

Childminder report

Inspection date:

25 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a clear understanding that young children learn through play. She describes how she will assess children's starting points and plan for their learning based upon their individual needs.
- The childminder understands the importance of supporting children across all areas of learning. For instance, she is aware that communication and language is a key area of focus with young children. She is able to describe how she will help young babies learn to make eye contact and babble, before teaching words and helping older children with sentences and conversation.
- The childminder explains that teaching skills in independence is a priority in her setting. She states she will assist children to learn a range of self-care skills, such as toilet training and handwashing, to support children as they move on to school.
- The childminder understands the importance of teaching children the necessary social skills and behaviours to support them in developing friendships. This includes helping children to learn to take turns and share. She discusses how she will teach children safe behaviours when on outings, such as road safety and safety around dogs.
- The childminder discusses how she will maintain communication with parents through daily discussions when children are collected. This will ensure that parents are kept fully informed as to how they are progressing and what kind of day they have had.
- If the childminder were to have any concerns about a child's development, she is aware that she will need to discuss these with parents as well as provide additional support in her setting. If she is concerned that developmental milestones were not being met, she will encourage parents to seek further support from external agencies.
- The childminder is keen to ensure her setting is welcoming to all and discusses how she will use her wide range of books to help children to learn about diversity.
- The childminder is able to discuss how she will keep her setting safe for younger children. This includes risk assessing the outdoor equipment she has and understanding what is suitable for younger children to use and what is not. She also discusses how she will ensure children are always supervised, including when eating.
- The childminder demonstrates an understanding of the signs and symptoms that could indicate a child is at risk of abuse. She has a broad understanding of different types of abuse and is very clear that she will make necessary referrals to children's services if she identified that a child is at risk.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY422392
Local authority	North Tyneside
Inspection number	10317088
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	24 May 2018

Information about this early years setting

The childminder registered in 2011 and lives in Longbenton, Newcastle upon Tyne. She operates all year round from 7am to 6pm on Monday, Thursday and Friday.

Information about this inspection

Inspector
Dani Taylor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her provision.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims for the curriculum.
- The childminder discussed the leadership and management of her setting with the inspector, including how she ensures that arrangements for safeguarding are effective.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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