

Childminder report

Inspection date	9 January 2019
Previous inspection date	28 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, secure and settled in this safe and welcoming environment. They demonstrate high levels of confidence and have a wonderful relationship with the childminder.
- The childminder provides a stimulating environment where children enjoy a wide range of indoor and outdoor play activities and learning experiences.
- The childminder consistently promotes children's mathematical skills through their play and routines. She takes opportunities that arise daily to help children to count and calculate. Children confidently learn about what is 'one more' and achieve simple addition. All children make good progress from the outset.
- The childminder uses plenty of praise, helping to promote children's positive behaviour. Children behave well and are learning to share and take turns. The childminder is a positive role model and helps children to develop strong friendships with each other.
- The childminder works closely with other settings that children also attend. There are very effective processes in place to ensure consistency and continuity in children's care and learning with these settings. The childminder regularly speaks to teachers about children's daily activities, and she follows topics and children's interests.
- The childminder has not fully established rigorous, highly focused systems for supervising and supporting her assistants to help further develop their practice.
- The childminder has not developed an ambitious programme to continually improve her professional knowledge aimed at achieving exceptional outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements further for supporting assistants and encouraging the development of their knowledge and skills
- establish a targeted plan for continual professional development to enhance teaching and learning to the highest level.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates, and evidence of the suitability of persons working and living in the household.
- The inspector spoke to children and parents, and took account of their views from questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow in the event of a child protection concern. She knows the signs and symptoms of abuse and is able to identify children that may be at risk of harm. The childminder maintains good standards of safety in her home and on outings in order to keep children secure and help them to learn about staying safe. The childminder uses regular discussions and an electronic programme to share information with parents about their children's progress and development. She has a good relationship with parents, who state that they would highly recommend the childminder. The childminder occasionally works with her husband who is an assistant. She reflects on her practice to identify where further improvements can be made.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and her teaching skills are good. She knows where each child is in their development and monitors their progress closely. The childminder models play well and encourages children to be inquisitive and explore effectively. Children enjoy regular baking sessions as they learn about the ingredients they need to make savoury cheese straws. Children count, weigh and measure ingredients and use their hands to mix and knead the dough. The childminder encourages children to ask questions and engages in lovely, meaningful conversations with them. The childminder takes children to many local community events, including playgroups and a café. She uses this as a way to provide the children with opportunities to learn about their community and develop their social skills.

Personal development, behaviour and welfare are good

Children are relaxed and happy in the childminder's care. She organises the designated play space and resources very well. This enables her to meet children's needs and help them develop a sense of belonging. The childminder provides children with a good range of healthy and balanced meals and snacks, cooked fresh each day. Children also enjoy outdoor play and trips to local parks where they can play on more-challenging equipment to develop their physical skills. While on outings, the childminder teaches children how to keep themselves safe and talks to them about road safety and stranger danger. Children's behaviour is good and the childminder is a positive role model. She is calm, kind and teaches children good manners and how to share and take turns. The childminder regularly praises children, which promotes their emotional well-being effectively.

Outcomes for children are good

All children progress well from their starting points. They gain the skills they need to help them with the next stage in their learning and their eventual move on to school. Children acquire strong foundations in literacy and mathematics. They consistently count, learn about weights and measurements, and read recipe books. Children learn how to be independent. They find their coats and boots and put them on before going out to play. Children use their imaginations as they play and develop roles, making links with their own experiences.

Setting details

Unique reference number	EY422376
Local authority	Birmingham
Inspection number	10068811
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	12
Number of children on roll	16
Date of previous inspection	28 April 2014

The childminder registered in 2011 and lives in Kings Heath, Birmingham. She operates her provision all year round from 7.30am to 6pm, Monday to Thursday. She occasionally works with an assistant. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a relevant qualification at level 3.

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