

Childminder report

Inspection date	3 October 2018
Previous inspection date	15 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a good understanding of how children learn and what the next steps are in their learning. She recognises the interests of children in her care and uses her understanding of their preferences to plan challenging and stimulating experiences.
- Children develop strong bonds with the childminder and she supports their emotional well-being effectively. She is caring and attentive to children's needs and this helps them to settle with her.
- Parents commend the support the childminder gives them to understand their children's progress and what they can do at home to support their learning. Parents comment that the childminder puts them at ease and expertly addresses any questions or concerns they have.
- Children have good mathematical and literacy skills. For example, they have a good knowledge of rhymes and numbers and spontaneously count and sing as they play. Children make good progress in their learning and development.

It is not yet outstanding because:

- Occasionally during free play, the childminder misses opportunities to provide the broadest possible range of activities across all areas of learning, to enable children to extend their interests and skills to a higher level.

Inspection activities

- The inspector observed interactions between the childminder and children during play activities.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of adults living in the household.
- The inspector took into account parents' written comments and spoke to parents on the day regarding the childminder's practice.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder ensures her knowledge of safeguarding is secure by completing training and reading regular updates from the local authority. She is aware of the signs of abuse and neglect and knows the referral procedure to follow should she have any concerns about the welfare of a child. The childminder's home is safe and secure and there are effective arrangements to ensure children's well-being is considered when on trips and outings. The childminder seeks the views of parents as part of her self-evaluation procedures when reviewing the provision, to identify any areas for improvement. She is highly qualified and takes steps to further her knowledge of children's development and how she might support them. For example, she is using research to broaden her knowledge of children's physical development through the use of playground equipment.

Quality of teaching, learning and assessment is good

The childminder is a knowledgeable practitioner and a good teacher. She effectively supports children's play and helps them practise their developing skills. She talks, sings and engages with children throughout their time with her, and all children are developing good language skills. Children are confident and independent learners and show good concentration skills when focused on activities. The childminder knows the children well and uses their interests to engage them in a range of activities. For example, she uses their interest in vehicles to support their early writing skills as they use toy cars to make paint tracks across paper. The childminder observes children as they play and uses this information to make regular assessments of their progress. She swiftly assesses gaps in children's learning and identifies targets to support their progress.

Personal development, behaviour and welfare are good

The childminder has created a warm and caring environment. She supports children to develop close relationships with their peers by praising positive interactions and expertly choosing activities that appeal to all children's interests and abilities. As a result, children are confident and inquisitive learners and supportive of each other. Children help to tidy up before lunch and think carefully about what they want to play with next. The childminder makes excellent use of local amenities, particularly outdoor spaces, where children have daily opportunities to enjoy physical exercise. She plans activities and attends events which help children learn about the wider world and cultures beyond their own.

Outcomes for children are good

All children make good progress in their learning and acquire strong literacy and mathematics skills that prepare them well as they move to school. Children show a keen interest in the world around them. They are inquisitive, ask questions and explore their interests through play. Children can confidently communicate their needs and preferences. They learn to manage their self-care needs independently and develop an understanding of how to keep themselves safe. For example, they learn about road safety when they are on trips and outings.

Setting details

Unique reference number	EY422318
Local authority	Lewisham
Inspection number	10064609
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	4
Number of children on roll	7
Date of previous inspection	15 June 2016

The childminder registered in 2011 and lives in the London Borough of Lewisham. She operates term time only, from 8am to 6pm from Wednesday to Friday. The childminder holds early years teacher status. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

