

Childminder Report

Inspection date

21 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made a positive start to her childminding business and works well with other professionals. For example, she seeks advice from her early years advisor to improve her teaching skills and discuss her ideas to help children make good progress.
- The childminder provides a welcoming and well-resourced learning environment to keep children motivated and engaged. For example, she has a good selection of toys and resources, such as books and sensory activity tools.
- Children develop strong imaginative skills. For example, they enjoy acting out real-life experiences, such as selling and buying items from a 'supermarket.' Children learn to use counting and simple calculation in meaningful ways, to develop their early mathematical skills.
- Children behave well and develop good relationships with the childminder. They are happy and secure. This helps to prepare children for their next stage of learning.
- Partnerships with parents are strong. Parents report that they are 'happy' and like how the childminder 'sets up her home,' and they feel involved in their children's learning.

It is not yet outstanding because:

- Occasionally, the childminder does not develop children's thinking skills sufficiently, giving them enough time to answer questions and solve problems they encounter.
- The childminder does not make the most of routines, such as at mealtimes, to fully promote children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to think and express their responses, and find solutions to their problems
- make the best use of the daily routine to fully promote children's independence, particularly at mealtimes.

Inspection activities

- The inspector observed the quality of teaching during indoor activities.
- The inspector spoke to parents to obtain their views and read written feedback from them.
- The inspector examined a sample of policies, safeguarding procedures, children's assessment profiles and planning documentation.
- The inspector spoke to the childminder and interacted with children at appropriate times during the inspection.
- The inspector looked at evidence of the suitability of the childminder and household members, and discussed her methods for self-evaluation.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good, up-to-date knowledge of child protection issues. She knows the correct procedures to follow should she have any concerns about a child in her care. In addition, the childminder is vigilant at supervising children to help keep them safe. The childminder reviews what she does regularly to ensure she provides good standards of service. For example, she compares 'then' and 'now' pictures of her home to reflect on how she arranges the areas of learning. She makes good use of this information to make effective changes. The childminder is proactive and supports her ongoing professional development. Following training, for example, she improved how she observes and plans activities for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements. For example, she makes written observations of children's learning and monitors their progress effectively. She uses this information to build on what children know and can do. For example, she prepared a sensory activity of different coloured play dough and moulding tools to foster children's creative skills further. Children have a wonderful time squashing, pressing and rolling the dough. Their communication and language skills are encouraged well, for example, through repetition and explanations from the childminder. In addition, the childminder uses printed words, such as signs, posters and labelling, effectively to link pictures to words. Children have fun looking at displayed letters and numbers that are significant to them.

Personal development, behaviour and welfare are good

Children receive a warm welcome and settle quickly in their play. Overall, they show good levels of independence and self-help skills. For example, they choose their own fruit for a snack and decide where to rest. The childminder supports children's healthy lifestyles well. For example, she provides home-made nutritious meals and follows well-established hygiene routines. Children develop important social and physical skills, for example, through outings to local parks and toddler groups. The childminder puts strong emphasis on teaching children about similarities and differences. For example, she introduces children to exotic fruits and celebrates different festivals with them.

Outcomes for children are good

Children build confidence and a love for learning. They move around freely and safely, and gain a sense of belonging. For example, they take pride in having their own coat hook, and are delighted to see themselves reflected in photographs. Children make good progress and acquire the important skills they need for the next stage in their learning, including their move to school.

Setting details

Unique reference number	EY422216
Local authority	Southwark
Inspection number	1018264
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Southwark. The childminder operates her service from 8am to 6pm, Monday to Friday, except on bank holidays. The childminder holds a relevant early years qualification at level 2.

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