

Childminder report

Inspection date:

24 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder completes child protection training to ensure that her knowledge of safeguarding procedures and how to protect children is robust. She has written policies and procedures to follow and share with parents.
- Premises are clean, safe and suitable for childcare purposes. Resources are plentiful and accessible to children to promote independent learning. The childminder is keen to use the outdoor environment as much as possible to promote children's well-being and development.
- The childminder has high expectations for children's behaviour. She explains how she helps children to develop positive relationships and how she incorporates sharing and turn taking into daily activities. She recognises the need to teach children to be tolerant, kind and respectful.
- The childminder has a good knowledge of the learning and development requirements of the early years foundation stage. Through discussion, she explains her use of observations to plan activities that are based on children's interests and stages of development. Procedures are in place to monitor learning, such as the progress check for children aged between two and three years.
- The childminder understands the importance of working with parents and other professionals. She explains how she will gather information from parents in order to support children's individual care and learning needs.
- The qualified and experienced childminder has processes in place to reflect on her practice and identify training to extend her continuing professional development. She values parents' and children's feedback to help her to make improvements to her childminding service.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY422202
Local authority	North Yorkshire
Inspection number	10117701
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	4 February 2016

Information about this early years setting

The childminder registered in 2011 and lives in Knaresborough, North Yorkshire. She operates all year round from 7am to 6pm, Monday to Friday. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Lindsey Pollock

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector checked evidence of the suitability and qualifications of the childminder and household members.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements, and the systems she has in place to help keep children safe.
- The inspector talked to the childminder about her understanding of the learning and development requirements.
- The inspector looked at and discussed the childminder's policies, procedures and documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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