

Childminder Report

Inspection date

4 February 2016

Previous inspection date

15 May 2012

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates she has a very good understanding of the learning and development requirements. She provides a good range of toys and resources and describes how she intends to help children gain skills, such as counting, reading and writing, in readiness for school.
- The childminder has strong knowledge of assessment and confidently describes how she uses a wide range of methods when observing children. She explains how this information helps her to plan suitably challenging activities to support children to make progress in their learning.
- The childminder has very good knowledge of safeguarding children. She describes how she records and shares any concerns she may have about a child in her care with appropriate professionals in her local area.
- The childminder understands the importance of working closely with parents and external agencies and services. She discusses the importance of sharing information in order to work together to meet children's individual needs.
- The childminder recognises the importance of helping children to understand their own and other's behaviour and its consequences. She supports them to learn how to share and take turns with resources they access within her home environment.
- The childminder describes how she encourages children to have an active voice within her setting. This helps children to develop self-confidence and enjoy independently accessing resources, to direct their own learning.
- The childminder demonstrates a commitment to enhancing her own knowledge and skills, and describes how she intends to continue to extend this further. This indicates a good capacity to improve her practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector discussed with the childminder her knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector discussed with the childminder her understanding of safeguarding procedures.
- The inspector checked the suitability of all relevant members of the household.
- The inspector viewed a range of documents, such as policies, qualifications, planning and assessment systems.

Inspector

Nicola Jones

Setting details

Unique reference number	EY422202
Local authority	North Yorkshire
Inspection number	852299
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 9
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Knaresborough, North Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, term time only. The childminder holds Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

