

Childminder report

Inspection date: 13 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show high levels of engagement and enjoyment as they access the varied and inviting resources in the childminder's home. She knows the children well and tailors activities to match their interests and next steps in learning. Younger children develop their small motor and communication skills, while older children practise their early writing skills, for example. Children are beautifully behaved and are happy and secure in their relationships with one another and the childminder.

The childminder delivers a curriculum which focuses on improving children's communication skills and their understanding of different vocabulary. She is a role model, repeating children's sentences and exposing them to new words such as 'okra' and 'cantaloupe'. The use of books and stories is well planned for. Books complement learning in specific activities and children enjoy sharing them with the childminder. She uses her good teaching skills to discuss the events of the story and carefully questions them to assess what they recall. Children show a good understanding of stories they have read and recall words such as 'cocoon'. They finish stories repeating conventions, for example saying, 'the end'.

What does the early years setting do well and what does it need to do better?

- The childminder teaches children about the importance of a healthy diet and lifestyle. She provides healthy snacks and meals, exposing the children to new foods. For example, after reading a well-known story about a caterpillar eating different foods, the children then tasted some food linked to the story. This complemented their learning about different foods and where they come from.
- The childminder provides some activities for the children to learn about the importance of oral health. She is reflective in her practice and has highlighted improvements she would like to make. She has identified that she would like to extend children's learning about the importance of toothbrushing and support parents in learning about this and the benefit of a healthy diet.
- Children learn about different cultures and festivals. The childminder plans activities and provides resources which expose them to people of different religions, faiths and ethnicities. For example, the childminder takes the children to the library and shows them videos which helps them to learn about the world around them. Recently, when learning about Chinese New Year, the children looked at pictures from China and ate noodles to learn about some of the food eaten there.
- Children have plenty of opportunities to be outside and explore their local surroundings. The childminder has built very good links within the community and she takes the children on many outings. Children frequently visit the park, beach and soft-play areas for example. They attend a local toddler group and often meet another childminder, where the children get to meet peers of a

similar age. This helps the children to develop their social skills and learn to be comfortable in different surroundings.

- Parents are very positive about the care and support the childminder provides for their children. They speak very highly of her and say that she provides a 'home-from-home' setting. Parents comment on how happy their children are in the childminder's care and how they are kept well informed about their child's development and next steps in learning.
- The childminder makes good use of observations to make assessments about how children are progressing in their learning. Children are developing very well. However, opportunities to support children to receive additional help from outside professionals are not quickly acted upon. Therefore, children do not receive additional help as soon as it is needed to ensure they are on track with their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection issues and is clear about her role and responsibilities to safeguard children. She keeps her safeguarding knowledge up to date, such as through regular training. The childminder knows the signs that indicate a child may be at risk of harm. She understands the correct procedures to follow in the event of a concern about a child's welfare. The childminder manages risks to children effectively by carrying out frequent risk assessments in her home and teaching the children how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide further support and resources for children and parents to learn about the importance of good oral health
- identify if a child may need additional help and work with parents and external agencies to action this.

Setting details

Unique reference number	EY422041
Local authority	Devon
Inspection number	10263501
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	3
Number of children on roll	5
Date of previous inspection	3 May 2017

Information about this early years setting

The childminder registered in 2011 and lives in Exmouth, Devon. She works Monday, Tuesday, Wednesday and Thursday from 7.30am to 6pm, all year round. The childminder has a level 3 childcare qualification.

Information about this inspection

Inspector

Leanne Galloway

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder gave the inspector a tour of the premises. She talked about children's learning and progress, and how she delivers the curriculum.
- The inspector spoke to parents to gain their views about the childminder.
- A range of documentation was reviewed, including qualification certificates.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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