

Childminder Report

Inspection date

3 May 2017

Previous inspection date

12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully takes into account children's current interests when planning activities. Children enjoy playing with their favourite toys.
- The childminder manages behaviour effectively and helps children to develop a good understanding of sharing. Children are kind and friendly, and learn to take turns and consider the needs of others. The childminder nurtures children's emotional well-being effectively.
- The well-established childminder has formed positive relationships with parents and other settings. She shares information about children's progress in a variety of ways.
- The childminder is a truly reflective practitioner. She incorporates the views of children and parents well to help her identify ways she can improve the service she provides. For example, she has bought a hamster, so children can learn how to care for a pet.

It is not yet outstanding because:

- Although children are confident communicators, the childminder misses opportunities to extend children's communication by encouraging them to use new words and descriptive language.
- The childminder does not invite parents to share what their children learn at home, to enhance the assessment process further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support children's good language development by extending opportunities for them to use new words and descriptive language
- develop opportunities for parents to share information about children's learning at home, to further support the assessment process.

Inspection activities

- The inspector observed the childminder and children inside and outside.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including children's records, qualification certificates and policies.
- The inspector reviewed the childminder's self-evaluation form.
- The inspector took account of the views of parents through their written comments.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder clearly understands her responsibilities with regard to child protection and is familiar with local safeguarding procedures. The childminder regularly attends childminding groups to share ideas and practice, to help improve the quality of her service and teaching she provides. For example, she has introduced learning plans for children to share their progress with parents, and to help her monitor when they meet their individual targets.

Quality of teaching, learning and assessment is good

The childminder is well qualified and has a secure understanding of how children learn through play. She uses her observations and assessments effectively to plan a wide range of play experiences, ensuring she caters for children's individual learning needs well. She closely follows children's changing interests. For example, taking children on a bug hunt in her garden after they were asking her questions about worms. Children learn how to master new mathematical skills well, and show their enjoyment in finding shapes and matching items. For example, they show the childminder shapes they have made in the playdough and compare the different sizes of their handprints. The childminder supports children's literacy skills well. She reads stories using good expression and tone in her voice to capture and hold their attention. Children display an enjoyment of the stories and enthusiastically repeat known actions and phrases.

Personal development, behaviour and welfare are good

The childminder is calm and provides children with lots of praise. She is caring, helps to build children's confidence and offers reassuring words of encouragement. Children's behaviour is good. The childminder supports children's physical health well and provides well-balanced meals and many opportunities for them to exercise. For example, children use slides and trampolines with confidence in the childminder's garden and they blow and chase bubbles, seeing how quickly they can catch them. Children look forward to going on walks in the local area and attend local playgroups with the childminder. This helps them develop good social skills and learn to mix with larger groups of children.

Outcomes for children are good

Children are lively and enthusiastic learners and make their own choices about their play. Toddlers persevere at tasks and show good levels of concentration. They develop their small-muscle skills as they enjoy using a range of tools to scoop sand into different containers. Children show an interest in toys with buttons and flaps, and are beginning to learn how to operate them. Children make good progress in their learning and development. They gain useful skills they will need for their move to school or pre-school.

Setting details

Unique reference number	EY422041
Local authority	Devon
Inspection number	1094660
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 June 2015
Telephone number	

The childminder registered in 2011 and lives in Exmouth, Devon. She works Monday, Tuesday and Thursday from 7.30am to 6pm, and Wednesday and Friday from 7.30am to 4pm, all year round. The childminder has a level 3 childcare qualification.

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