

Inspection date	11 February 2015
Previous inspection date	27 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder demonstrates and encourages healthy practices. For example, the children and the childminder regularly sanitize their hands and the childminder reminds children to place their hand over their mouth when coughing.
- The childminder supports literacy well by regularly sharing stories with the children. They demonstrate a love of books by confidently reciting popular stories. These listening and attention skills prepare children well for starting school.
- Children develop very good, secure emotional attachments to the childminder. They spontaneously approach her for cuddles. As a result, children demonstrate self-confidence while in the childminder's care
- The childminder has a good selection of well-presented resources. The playroom has boxes labelled with words and pictures so the children can independently help themselves to toys and games of their choice.
- The childminder is well organised and her paperwork is methodical and thorough.

It is not yet outstanding because:

- The childminder does not consistently encourage parents to share information regarding their children's learning at home, which means she does not have a full and clear picture of what children can do, in order to improve her planning.
- The childminder on occasions does not always give the children time to respond to the questions she asks. Consequently, children are not continually using their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage parents more in their children's learning by further encouraging them to share information about their children's emerging interests and what their children do at home, in order to focus planning even more precisely
- focus more precisely on providing children time to answer questions, so that they can use their thinking skills effectively, particularly during adult-led activities.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents expressed in response to recent questionnaires.
- The inspector looked at children's records and assessments, the childminder's self-evaluation document and a sample of policies and procedures.
- The inspector checked evidence of the suitability of the childminder, her assistant and her household.

Inspector

Sharon Alleary

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plays alongside the children and develops their role play. For instance, she joins in when children play at tea parties. Children enjoy combining a variety of resources to create a Valentine's card. The childminder models the process and gives the children time and freedom to become deeply involved. However, she sometimes does not provide enough time for children to respond to the questions she asks. Children demonstrate a wide repertoire of songs as they sing heartily and join in with actions. The childminder attends a variety of groups in the local area. This helps children to develop an understanding of people and communities. They also develop their personal, social and emotional skills. Parents receive regular updates about their child's next steps in learning and ongoing development through e-mail updates and daily conversations. However, the childminder does not always encourage parents to share information about what children do at home. As a result, children's latest interests and learning at home are not consistently included in planning.

The contribution of the early years provision to the well-being of children is good

The childminder responds well to children's ever-changing needs. For instance, she is patient with children as they embark on toilet training. The childminder has good links with the local school. Young children accompany her on the school run, which helps them to prepare emotionally and to be familiar with the school environment. Children benefit from daily fresh air as they play in the childminders garden. In addition, children's physical development is further supported when they make visits to the local forest. Young children follow simple instructions to tidy up. This develops their listening skills and consequently equips them with skills for starting school. The healthy snacks and meals provided help children to learn about and adopt healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The childminder is vigilant about children's safety. For instance, all visitors sign in and the childminder asks unannounced visitors to return at a more convenient time. The childminder has a good knowledge and understanding of child-protection procedures. She can identify the types of abuse and any possible signs and symptoms. In addition, the childminder knows what to do if she has any concerns about a child in her care. The childminder regularly reflects on the service she provides. She asks parents to contribute their views and opinions through questionnaires. Recent questionnaires demonstrate that parents are very happy with the service. Comments include, 'my child's learning has come on in leaps and bounds'. The childminder has a level 3 childcare qualification which is reflected in the good quality care and learning she provides for children.

Setting details

Unique reference number	EY422025
Local authority	Nottinghamshire
Inspection number	875726
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	27 July 2011
Telephone number	

The childminder was registered in 2011 and lives in Mansfield, Nottinghamshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a level 3 qualification and works with an assistant who is qualified at level 2.

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