

Childminder Report

Inspection date

5 June 2017

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has formed successful partnerships with other childminders. She meets with them regularly to share good practice, which helps to keep her knowledge updated.
- Risk assessments are completed on a regular basis with appropriate steps taken to minimise risks and help keep children safe in her home and when on outings.
- Children have a good understanding of what contributes to a healthy lifestyle. The childminder teaches them about healthy food and the importance of good hygiene. Children develop good physical skills and enjoy daily opportunities to be outdoors in the fresh air.
- Children attend a range of groups in the local area. This provides them with opportunities to socialise with other adults and children.
- The childminder has positive relationships with other settings that children attend. She shares information about children's interests, experiences and progress so that there is a consistent approach to their learning and development.

It is not yet outstanding because:

- At times, the childminder does not make the most of opportunities that arise to offer increased challenge to extend children's learning even further.
- Supervision of assistants is not sharply focused enough on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more challenge during activities, to extend their learning to a higher level
- strengthen supervision procedures to support assistants in gaining a highly developed knowledge of teaching and learning that increases the potential to achieve excellent outcomes for children.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members aged over 16 years and checked evidence of the qualifications of the childminder and her assistants.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs and symptoms that would indicate a child is at risk of harm. She has a secure understanding of how to report any concerns she may have about children's welfare. Robust policies and procedures underpin her good practice. The childminder seeks the views of her assistants, parents and children regularly to help tailor the provision to children's needs. Parents express good levels of satisfaction with the quality of children's care and development.

Quality of teaching, learning and assessment is good

The well-qualified and experienced childminder completes accurate assessments of children's development. She competently plans appropriate activities and experiences for all children to support the next stage in their learning. The childminder provides a broad range of imaginative play resources to encourage children to play creatively. Children enjoy playing with farm animals, insects and natural resources, such as pine cones and conkers. The childminder maintains a learning journal for each child, which shows their enjoyment and achievements. She shares this information with parents and supports them to extend their children's learning at home.

Personal development, behaviour and welfare are good

Settling-in procedures are robust. The childminder gathers information from parents about children's preferences and routines. She meets their care needs effectively and promotes their well-being. Children have developed secure bonds with the childminder. She is kind and caring towards them. The childminder helps children to develop their independence skills. They engage positively in activities, such as tidying up as part of the daily routine. The childminder is a good role model. She offers regular praise and encouragement. Children are very polite and well behaved. The childminder helps children to develop a positive awareness of diversity. They learn respect for any differences between themselves and others, as well as the similarities they share.

Outcomes for children are good

Children make good progress in all areas of learning and are working within the stages of development expected for their age. Their mathematical skills are emerging. Children count as they play and can group objects by size and colour. They are developing their literacy skills. Children enjoy regular visits to the library and enthusiastically take part in singing activities. They enjoy finding out new information using factual books. Children listen well and demonstrate that they understand questions and instructions. They persevere with tasks and concentrate for some time. All children develop good skills in preparation for their future learning and moving on to school. They are keen to play and explore and show an eager disposition towards learning.

Setting details

Unique reference number	EY422025
Local authority	Nottinghamshire
Inspection number	1094658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 February 2015
Telephone number	

The childminder registered in 2011 and lives in Mansfield, Nottinghamshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3 and occasionally works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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