

Childminder report

Inspection date	22 March 2019
Previous inspection date	20 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about the care she offers to children. She effectively reflects on her role and is enthusiastic about updating and developing her skills and knowledge. She seeks the views of others, such as parents, to continually drive her practise.
- Children settle well and develop secure attachments with the childminder and her assistant. This supports children's confidence and builds good levels of emotional well-being.
- All children make good progress from their starting points. They learn to assess risks as they play and keep themselves safe.
- Children develop a strong awareness of healthy lifestyles. For example, they learn about oral hygiene and practise brushing their teeth, grow their own vegetables and enjoy plenty of fresh air and exercise.
- The childminder does not make the best use of opportunities to challenge and extend children's understanding of mathematical concepts, such as, weight, space and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's understanding of mathematical concepts, such as weight, space and measure

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection to seek their views.
- The inspector observed the childminder's interactions with children throughout the inspection, and assessed the impact on outcomes for children.
- The inspector took account of the verbal and written views of parents.
- The inspector evaluated the effectiveness of an activity with the childminder and discussed a sample of children's records with her.
- The inspector looked at a sample of documentation, including safeguarding policies and suitability.

Inspector
Sue Bayliss

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant demonstrate a good knowledge and understanding of child protection, and its wider issues. They know how to recognise signs that a child may be at risk from harm and the steps to take to report these. The childminder monitors and supports her assistant effectively, for example, through supervision meetings and appraisals. Since her last inspection, the childminder and her assistant have made good use of professional development opportunities to enhance their teaching and children's learning. As a result, the childminder has improved on how she monitors children's progress, identifies gaps in learning and plans for their next steps more accurately. The childminder has established strong links with parents and other settings that children attend. She shares relevant information about children's care and learning needs, to ensure continuity.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good knowledge and understanding of individual children's development. She interacts skilfully to engage and support children in their learning and ensures that resources are well linked to their interests and stage of development. She supports children's developing language skills well. For example, she values what younger children say, repeating it clearly and extending their sentences. She introduces children to new words to help develop their vocabulary, for instance, when she describes the 'hills' and 'furrows' they are building. Children are provided with good opportunities to develop their literacy skills. For example, the childminder helps the youngest children to recognise the marks they make as they play with sensory materials, such as sand. Older children show great enjoyment and high levels of concentration as they choose books to read with adults, independently read their names on painted stones and cards and paint outside with brushes and water.

Personal development, behaviour and welfare are good

The childminder enthusiastically plays alongside children. For example, she offers them praise and encouragement to build obstacle courses on which they balance, climb and jump. Children develop good physical skills, such as when they play on scooters and throw balls in the outdoor area. Children demonstrate that they feel secure in the childminder's care. They behave well and listen carefully to each other's ideas. The childminder gives children good opportunities to learn about the similarities and differences between themselves and others, for instance, as children visit local amenities and interact with people in the community.

Outcomes for children are good

Children are keen and engaged in their learning. They acquire the skills they need for their next stage in learning, including school. They make decisions and follow their own ideas, for example, as they build ramps for their cars to run down. They count objects and name the shapes that they use in their play. Children demonstrate their independence as they dress for outdoor activities and take an active part in daily routines. They show enjoyment and high levels of confidence as they play together cooperatively.

Setting details

Unique reference number	EY421954
Local authority	Milton Keynes
Inspection number	10084827
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	11
Date of previous inspection	20 March 2018

The childminder registered in 2011 and lives in Milton Keynes. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a relevant childcare qualification at level 3. The childminder works with an assistant.

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