

Childminder report

Inspection date: 26 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time with the childminder and his co-childminder. They have wonderful relationships with both childminders. Therefore, they feel safe and happy. This helps them make good progress in their learning and development. The childminder knows children very well, and he is caring and nurturing. As a result, children develop very close, trusting attachments with the childminder and co-childminder. The childminder has high expectations for children's behaviour and is a good role model. Consequently, children's attitudes towards learning and their behaviour are good.

Children make good progress in their communication and language development. This is because the childminder and his co-childminder consistently promote children's listening and communication development for all age groups. An example of this is sharing different stories, songs, and rhymes throughout the day. Children become familiar with the story's themes and characters and develop good language skills. The childminder ensures that children have good opportunities to get to know their local area and socialise with other children. Children spend a great deal of time outside in local parks, going for canal walks and visits to the library. Children are well supported to understand the diverse world they live in. Children take part in several events throughout the year that reflect diverse cultures and beliefs. The childminder teaches children to have consideration for others and to respect each other's differences.

What does the early years setting do well and what does it need to do better?

- The childminder and his co-childminder find out from parents about their children's interests and abilities before they start. They use this information to plan for children's individual learning. The childminder tracks the progress of each child and provides targeted support to help children learn well. Children make good progress in relation to their individual starting points.
- Children thrive in an environment where they are fully included and their ideas are valued. They develop a good sense of belonging as they see their artwork and photos of themselves displayed around the childminder's home. This helps to further support children's confidence and self-esteem. Young children enjoy exploring a range of interactive toys that move and make sounds. Older children enjoy imaginative play as they transport their favourite toys from one area to the next.
- Children build on their muscle skills well as they squeeze, mould and pull play dough. Children are imaginative and show good levels of curiosity as they dig, scoop and fill cake moulds with the sand. They make predictions as to what might happen when they bake the sand. However, on occasion, the childminder is not aware of times when some children begin to lose their concentration

during planned and free-play activities. The childminder misses opportunities to help children regain their focus and engagement.

- The childminder engages in constant conversation with children about their play. For example, they discuss superheroes and their costumes and powers, which helps to develop children's language. Children play cooperatively and are curious and independent learners, such as when sorting out small, different-coloured animals in corresponding colour plates. They are developing the skills they need to make the most of their future learning.
- Children enjoy a healthy lifestyle and develop a secure understanding of good procedures for personal hygiene. They eat from a balanced and nutritious diet supplied by the childminder. Children have valuable one-to-one support and turn to the childminder for cuddles, readily falling asleep in his arms.
- The childminder and his co-childminder work well in partnership with parents. Parents receive useful information and are encouraged to share their children's interests and events from home. Parents praise the childminder and his co-childminder's practice and the regular feedback they receive about their children's daily routines.
- The childminder works well with other local childcare professionals. The childminder has completed a range of recent training courses, and he offers support and guidance to other childminders. However, he has not developed an ambitious plan aimed at achieving the highest teaching practice in order to continually improve his professional knowledge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and his co-childminder make children's safety and well-being a priority, and they keep their child protection training up to date. The childminder and his co-childminder demonstrate a secure understanding of the signs and symptoms of abuse. They understand the appropriate processes to follow should they have concerns about children's welfare. For example, they know what to do if they suspect a child is at risk of female genital mutilation. The childminder's home is clean, safe and secure for children to play in. This is because there is a thorough and effective use of risk assessment, which further contributes to children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop strategies to respond and regain children's engagement and concentration when they become less focused during planned and free-play activities
- identify professional development opportunities to further enhance existing good knowledge and teaching.

Setting details

Unique reference number	EY421805
Local authority	Haringey
Inspection number	10260109
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	27 April 2018

Information about this early years setting

The childminder registered in 2010. He works in partnership with another childminder and lives in Tottenham, within the London Borough of Haringey. The childminder operates Monday to Thursday, from 8am to 6pm, all year round.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspectors spoke with the childminder, his co-childminder and parents at appropriate times during the inspection.
- The inspector carried out a learning walk with the childminder. They discussed the learning environment and how the curriculum is organised.
- The inspector observed activities and the childminder's interactions with children throughout the inspection.
- The inspector sampled a range of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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