

Childminder Report

Inspection date

2 November 2015

Previous inspection date

3 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes accurate assessments of children's development and uses the information to plan for the next steps in their learning. She plans a range of stimulating activities based on the children's likes and interests. She works closely with parents to ensure children get the support they need to make good progress in their learning.
- The childminder provides a welcoming and stimulating environment indoors and outside. Children enjoy playing in the garden and take lots of physical exercise that contributes positively to their good health.
- Children are happy and settled in the childminder's home. They build strong bonds with the childminder. This helps to develop their sense of belonging and promotes their emotional well-being successfully.
- The childminder and her assistant are positive role models. They give children consistent praise and encouragement. They teach children to share and take turns. Children play happily together and learn social skills in readiness for their next stage in learning.
- Children develop a good understanding of how to keep themselves safe, both indoors and outdoors.

It is not yet outstanding because:

- Occasionally, some opportunities for adult-led activities are not organised well enough to enable children to take part fully and to learn as much as possible.
- The childminder does not use her evaluation to look more closely at improving the quality of her teaching during planned activities to raise children's progress to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for adult-led activities, so that all children are fully involved and learn as much as possible
- sharpen the focus of evaluation on improving teaching to further raise the standards and help children achieve at the highest level.

Inspection activities

- The inspector looked at those parts of the childminder's home used for the care of children. She spoke with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector observed teaching and learning activities in the indoor environment. She carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the training and suitability of all adults living on and working at the premises.
- The inspector discussed the childminder's self-evaluation and reviewed written feedback from parents.
- The inspector looked at a range of documentation, including a sample of policies and procedures and children's records.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Policies and procedures to help support children's safety are successfully implemented. The childminder regularly monitors children's achievements to ensure their individual learning needs are effectively met. She monitors her assistant's training needs and ensures he is aware of any changes in the setting. The childminder is committed to improving her provision and attends regular training, so that she remains up to date with any changes.

Quality of teaching, learning and assessment is good

The well qualified childminder uses her experience and knowledge of how children develop to ensure all of them, generally, make good progress in their learning. She regularly observes and assesses their learning and uses this information to provide suitable activities. Children explore and investigate using a variety of media and materials, such as paint. They confidently handle different tools and make marks which help them to develop early writing skills. Children are creative and imaginative as they take part in role play. They eagerly participate in making pretend meals for each other. The assistant skilfully takes part in the children's play. He has meaningful discussions and asks questions that help children to learn new words. This helps to promote their communication and language skills well. Opportunities to develop mathematical concepts, such as shapes and counting, are included as they play and in daily routines. The childminder communicates effectively with parents. This helps to ensure they work together to address any gaps in children's learning.

Personal development, behaviour and welfare are good

Children are happy, secure and settled in the well-organised setting. Effective settling-in procedures help children to form strong attachments with the childminder and her assistant. Positive relationships with parents help to ensure that younger children's care routines are successfully implemented. Children express their wants and choices clearly in their play. Children's confidence and self-esteem are nurtured through the praise and encouragement that they receive. They understand the importance of being kind to each other when playing with their friends. The childminder encourages parents to provide healthy options in children's lunchboxes. Children benefit from plenty of opportunities to get fresh air and be physically active. She takes children to local amenities. Children regularly play in the childminder's well-resourced garden. This helps to support children's physical development and extend their knowledge of the community they live in.

Outcomes for children are good

Children make good progress from their starting points. The childminder knows how to promote their learning and development well. All children are confident learners who are keen to engage in a range of activities. They are well prepared for starting school.

Setting details

Unique reference number	EY421555
Local authority	Nottinghamshire
Inspection number	852229
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	3 August 2011
Telephone number	

The childminder was registered in 2011 and lives in Nottinghamshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and planned holidays. The childminder offers funded early education for two-, three- and four-year-old children. She holds a level 3 qualification. The childminder works with an assistant and another childminder.

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