

Childminder Report

Inspection date

23 May 2018

Previous inspection date

18 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops strong, caring relationships with children. She values them as individuals and is responsive to their needs. Children settle in quickly and become confident learners.
- The childminder liaises with parents and other professionals involved in children's health and education to support children's ongoing developmental progress. She evaluates learning gained from training and uses this information to further promote and enhance learning outcomes for children.
- The childminder and children attend a number of local group activities that help to introduce children to larger numbers of people. She also supports younger children's social development by helping them to learn to be kind to their friends and share her attention and toys.
- The childminder uses accurate assessments to help her plan challenging and exciting activities based on children's interests and the next steps in their learning. All children including those who have special educational needs and/or disabilities, are making good progress, given their starting points.

It is not yet outstanding because:

- The childminder does not use self-evaluation as well as she could to identify areas for further development to raise the quality of her provision to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of self-evaluation further, to identify ways to raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through verbal and written feedback.
- The inspector completed a joint evaluation with the childminder.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder undertakes all required training and updates herself on changes to welfare requirements. She knows how to report any safeguarding concerns to the relevant authorities. Children are supervised closely and the childminder provides a safe environment to reduce the risk of accidents or incidents. Parents comment positively about the provision, the bond their children have with the childminder and how pleased they are with their children's progress and the nurturing care they receive.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She places a strong focus on promoting children's communication and language skills. The childminder introduces new words into conversations to help build on children's growing vocabulary, such as, 'deeper' and 'shallow' as children play in the water. She gets fully involved in children's play and encourages them to 'have a go' and to have confidence in their abilities. Children show delight in throwing coloured scarves up into the air and the childminder encourages them to feel and describe the different colours and textures. The childminder is always on hand to offer praise and guidance.

Personal development, behaviour and welfare are good

The childminder supports children's social and emotional needs well. Relationships are strong. This helps children develop a sense of belonging and ensures they are confident and happy learners. Children are learning to be kind and considerate, responding to the emotions of others. The childminder promotes the benefits of a healthy lifestyle. Children understand the importance of washing their hands before helping themselves to the range of healthy snacks provided. She provides opportunities for regular exercise and children spend long periods of time outdoors. Children are taught to recognise and respect the differences between themselves and others in a variety of ways.

Outcomes for children are good

Children successfully learn skills that prepare them well for their future learning. They develop positive attitudes to learning and maintain concentration well. Children develop good literacy skills and enjoy finding the letters in their name inside a water tray. They develop independence and manage tasks efficiently for themselves. For example, children independently put on their own shoes for outdoor play and help themselves to food at snack times. They are motivated to play, explore and discover, and enjoy spending time with their friends at the childminder's home.

Setting details

Unique reference number	EY421554
Local authority	Stockport
Inspection number	1105229
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 August 2014
Telephone number	

The childminder registered in 2011 and lives in Hazel Grove, Stockport. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

