

Childminder Report

Inspection date

15 March 2016

Previous inspection date

9 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a professional approach to her work. She has a strong knowledge and understanding of how to effectively promote children's welfare and safety.
- The childminder provides a wide range of activities and outings which help introduce children to interesting experiences. The childminder knows how children learn and encourages them to explore and develop at their own pace.
- Children's emotional well-being is good. They build strong relationships with the childminder and clearly feel very much at home in her care.
- Children are well-motivated to play and become eager learners.
- The childminder builds strong partnerships with the other day-care settings that children attend. They share information to work together in support of children's learning.

It is not yet outstanding because:

- The childminder sometimes takes over when children encounter problems in play. This does not give children full opportunities to work out solutions for themselves.
- Children do not consistently help in practical activities, such as preparing snacks. This has a minor impact on children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to solve problems and find solutions during their play
- enhance children's independence skills and give them consistent opportunities to get involved in practical activities, such as snack and meal times.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documentation, including the childminder's policies and children's records.
- The inspector read letters from parents to gather their views.
- The inspector and childminder reflected on children's learning throughout the morning.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly refreshes her knowledge and understanding of safeguarding and child protection issues. She knows what action to take should she have concerns about the welfare of a child. The childminder continually reflects on her work and makes well-chosen improvements for the benefit of children. For example, she adapts the learning environment to suit the changing ages and interests of children. The childminder also takes into account parents' views. The childminder's professional development is strong. She attends meetings to update her knowledge of different childcare issues and identifies suitable training to advance her skills. The childminder has taken effective action to make improvements since the last inspection.

Quality of teaching, learning and assessment is good

The childminder works closely with parents when children first start. She gets to know each individual child's abilities and interests, and provides a wide range of activities that will encourage children to play and learn. The childminder makes regular observations of children's achievements and tracks children's progress effectively. The childminder identifies children's next steps in learning and shares information about children's progress with parents. This help to build very strong partnerships. The childminder is a skilled teacher and is thoughtful in judging when to join in children's play. She uses a wide vocabulary when she talks with children and introduces mathematical language or reminds children of recent outings. Children enjoy making connections between what they are doing today and events from the past, and gain good communication skills.

Personal development, behaviour and welfare are good

The childminder creates a very good learning environment for children and provides a wide range of good-quality toys and resources. Children show high levels of confidence as they explore and investigate the equipment. Children eat a variety of healthy foods and learn about how plants grow to understand where food comes from. The childminder offers a wide range of opportunities for children to enjoy outings and exercise outdoors. The childminder has a calm and happy manner which creates an atmosphere of enjoyment and thoughtfulness. Children cooperate and share in play and know the difference between right and wrong. The childminder gives children praise and encouragement as they play and learn.

Outcomes for children are good

Children make strong, steady progress in all aspects of their learning. They achieve well within the typical range of development for their age and make good progress when learning new skills. Children learn effective hygiene routines and are confident in their personal hygiene. Children acquire good skills for their future development.

Setting details

Unique reference number	EY421291
Local authority	West Sussex
Inspection number	832707
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	9 June 2011
Telephone number	

The childminder registered in 2011 and lives in Pulborough, West Sussex. She works all day from Tuesday to Friday, for 47 weeks of the year.

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