

Childminder Report

Inspection date

9 December 2015

Previous inspection date

14 July 2011

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder has a clear understanding of how to support children's learning and development. She knows how to plan for children's individual needs, how to extend children's learning and how to monitor their progress from their starting points.
- The childminder demonstrates that she has a good understanding of how to protect children in her care. She is aware of the signs and symptoms of abuse to help her recognise when children may be at risk of harm, and is confident to report concerns in line with guidelines for the Local Safeguarding Children Board.
- The childminder demonstrates a commitment to building links with parents, with whom she would share appropriate information. In addition, she understands the importance of liaising with other professionals and the local authority to meet the needs of children and their families.
- The childminder demonstrates a secure understanding of how to promote children's health and well-being. She explains how she would teach children the importance of good hygiene through daily routines and provide regular opportunities for them to be physical in the fresh air.
- The childminder has a good knowledge of how to evaluate the quality of her practice. She explains ways of involving parents, children and other professionals in her evaluations. She shows a commitment to attending further training and to strive for continuous improvement.
- The childminder holds a current paediatric first-aid certificate, and has an up-to-date knowledge of how she would deal with accidents. She is also aware of the need to maintain records on accidents and injuries.
- The childminder understands the importance of encouraging children to be independent, throughout their play and daily routines. This will help to promote children's emotional well-being and develop their confidence.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas of the premises where childcare would be provided.
- The inspector had a discussion with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to plan and provide learning experiences for children and undertake observation, assessment and planning.
- The inspector looked at a range of other documentation that the childminder will use when caring for children, including evidence of qualifications and suitability of household members.
- The inspector discussed the childminder's methods for reviewing the quality and effectiveness of her provision.

Inspector

Kerry Holder

Setting details

Unique reference number	EY421165
Local authority	Leeds
Inspection number	852188
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	14 July 2011
Telephone number	

The childminder was registered in 2010 and lives in Horsforth, Leeds. She currently operates term time only from 8am until 9am and from 3pm until 6.30pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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