

Childminder Report

Inspection date

16 February 2017

Previous inspection date

19 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly motivated and continually reflects on the quality of her teaching, the types of activities provided and children's use of the environment to continuously maintain her high-quality provision.
- Teaching is highly effective. The childminder has high expectations of what children can do and achieve. For example, she skilfully relates storytelling and creative activities to support young children's interests in animals.
- The childminder has an impressive knowledge of children's individual needs, interests and stage of development. Precise observations and assessments help provide challenging learning opportunities which enable children to make rapid progress given their young age.
- The warm and friendly childminder is a positive role model to children. She helps children to show cooperation and consideration to each other, wait their turn and use good manners. She is very animated in the way she offers praise and encouragement, which helps to support children's emotional well-being and self-esteem.
- The childminder works exceptionally well in partnership with parents to support excellent continuity in children's learning and development. For example, the childminder shares ideas on activities with parents to support home learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to increase opportunities for children to explore and experiment in the natural world, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and her use of observation and assessment to support young children's development and progress.
- The inspector discussed the childminder's approach to self-evaluation, which included the views of parents and children.
- The inspector sampled and discussed a range of documents, including safeguarding procedures, ongoing suitability and children's progress records.
- The inspector took account of parents' written views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptional knowledge of protecting children. She implements carefully considered procedures to help promote children's safety and well-being. Thorough risk assessments help to ensure that children are safe in the setting and on outings. The childminder continuously maintains her professional development, for example, through networking opportunities with other childminders and training events. She regularly reviews her practice to identify and address areas for development to continuously improve outcomes for children. For example, she has created more visual signs and introduced various sensory and mark-making experiences to support young children's learning. She intends to extend even further opportunities for children to explore the natural world.

Quality of teaching, learning and assessment is outstanding

Children receive high-quality teaching and support. The childminder develops children's communication and language skills extremely well. For example, she uses skilful questioning to help children think and respond. The childminder is extremely knowledgeable about children's individual interests. For example, children connect a train track and bridge and solve problems as they manoeuvre the train onto the track. Children are highly creative and imaginative, such as when exploring with paints, textiles and materials. For instance, children created a large picture on paper laid out on the floor. They used sponges to make patterns and animal shaped crayons to draw.

Personal development, behaviour and welfare are outstanding

The childminder knows children extremely well. For example, settling-in procedures include detailed discussions with parents and other professionals to support the individual needs of all children. The childminder provides an excellent range of experiences to enable children to play using their senses. For example, they enjoyed playing with dough that they made previously using cocoa powder and orange essence. The childminder reminded children of the ingredients and then played alongside them to help extend their interest and learning. Children rise to the childminder's high expectations. For example, they are cooperative and follow instructions extremely well, such as tidying away play items to keep the environment safe.

Outcomes for children are outstanding

Children enjoy extensive opportunities to be physically active. For example, children climb play equipment, bounce on trampolines and enjoy walks in parks. They enjoy looking at pictures, which significantly helps them to learn about similarities and difference from a young age. Children rapidly gain the skills they need to be exceptionally well prepared for their next stage in learning, including starting nursery or school.

Setting details

Unique reference number	EY421028
Local authority	Bromley
Inspection number	822693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	19 July 2011
Telephone number	

The childminder registered in 2011. She lives in Orpington, Kent. The childminder offers care Monday, Tuesday and Thursday from 7.30am to 6.30pm throughout the year, except for family holidays and public holidays.

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