

Childminder Report

Inspection date

3 May 2017

Previous inspection date

22 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced, well-qualified childminder demonstrates her commitment to providing the best possible care and learning for children. Parents comment that the childminder provides lots of fun and laughter in her home. Children speak with joy and enthusiasm about the time they spend with her.
- The childminder's teaching of considerate and highly respectful behaviour is a particular strength. Children learn to understand and follow well-established rules and routines, helping them to develop excellent levels of self-control. Older children patiently explain to younger children the rule about taking turns.
- The childminder promotes children's communication and language development effectively. Children know that the childminder is interested in what they say which encourages them to talk and ask questions.
- The childminder works closely with parents to establish starting points for children's learning. She summarises children's progress regularly and encourages parents to share the progress check for children aged between two and three years with the health visitor.

It is not yet outstanding because:

- The childminder does not always use information from observations effectively to identify what children need to learn next as precisely as possible. This does not help her to plan for individual children's learning even more meticulously.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children's achievements so that teaching focuses even more precisely on what they need to learn next.

Inspection activities

- The inspector observed the quality of teaching during daily routines and activities. She assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children.
- The inspector took account of the views of parents and carers.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder demonstrates her ambition to promote children's well-being and progress. She takes account of the views of parents and children when she evaluates and improves her provision. Arrangements for safeguarding are effective. The childminder completes training to help her identify children who may be at risk of harm. She takes account of what she learns when she updates her policies and procedures. The childminder works in partnership with other professionals. She exchanges information about children's interests and achievements when they attend more than one provision. This helps to promote continuity in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder takes account of what she knows about children's interests when she sets out toys and activities. For example, younger children become highly involved in exploring, one-by-one, the items in the role play kitchen cupboard. The childminder says the names of the items and this extends children's vocabulary. She enables older children to learn and follow the rules for favourite games. For instance, they find pictures and shapes that match, helping to promote their early reading skills. They count and compare size when they look for the next piece they need for the jigsaw puzzle game. The childminder skilfully incorporates learning into outings. For example, she gives children ideas about things to look out for when they walk to school.

Personal development, behaviour and welfare are outstanding

Children develop extremely caring relationships with the childminder. She devotes her time and attention to meeting their needs. The childminder's sensitive and skilful encouragement helps children to become eager learners. For example, younger children are fascinated by tiny eggs that fit inside each other. They maintain deep concentration that is rewarded when they succeed in joining the two halves together. Also, older children welcome the difficult challenge presented by the small-world railway bridge that has to go over the lower track. Children often join in with lunch preparation which helps to promote their independence. The childminder implements rigorous risk assessments that minimise hazards and promote children's exploration.

Outcomes for children are good

Children acquire the skills, knowledge and attitudes to learning that prepare them well to start school. Children can recognise and say the name of the capital letter that starts their name. They begin to link sounds and written letters. They can recognise their name in the context of familiar routines for arrival and departure. Children can count and know some of the purposes of counting. They can match shapes and understand some words about relative size. Children can wash their hands and know why this is important. Children listen carefully to instructions and follow rules that keep them safe.

Setting details

Unique reference number	EY420968
Local authority	Cheshire West and Chester
Inspection number	1094634
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	22 January 2015
Telephone number	

The childminder was registered in 2011 and lives in Winsford. She has an appropriate early years qualification at level 3. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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