

Childminder Report

Inspection date

14 April 2016

Previous inspection date

24 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are enthusiastic explorers. The very well planned, exciting play areas, both inside and outside, wholly engage children in play and activities that support their learning and development.
- The childminder places a strong focus on developing children's independence and confidence. Children are eager to explore and join in. They demonstrate good independent thinking skills. Their levels of concentration support them to achieve well.
- Children's emotional development is given high priority. The nurturing care that the childminder offers and models, supports children's confidence well. This has a significant impact on their very close relationships and their impressive behaviour.
- The childminder uses her strong links with other childminders and facilities in the local community effectively. Children access a broad range of experiences which extends their opportunities for learning and helps them develop skills in readiness for their future move to nursery.
- The childminder manages her provision very securely. This has continued to develop since the last inspection due to a continuous search for ways to improve children's care and learning through regular training updates and self-reflection.

It is not yet outstanding because:

- Professional development opportunities are not targeted at developing areas of expertise to move towards delivering outstanding teaching and learning, particularly in the consistent use of the very best ways to promote early speaking skills.
- There is scope to further improve the way that information gathered during the settling-in process is used, to develop a precise assessment of children's levels of development and help the childminder even more specifically target support right from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden continuous professional development opportunities and include ways to enhance knowledge of, and expertise in, using the very best ways to promote early speaking skills
- make even better use of the information gathered from parents at the start and develop a more precise assessment of children's levels of development, to help specifically target areas that can be supported in order to promote rapid progress right from the start.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector completed an observation of a planned activity and discussed the childminder's evaluation with her.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as training records, operational records and evidence of the suitability of household members.
- The inspector took account of the views of parents using the childminder's own records.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The childminder's operational procedures are very clear. She provides parents with comprehensive information which explains how she very safely operates her provision. The arrangements for safeguarding are effective. The childminder routinely refreshes essential elements of her training and she keeps abreast of the most up-to-date issues around child protection. She strives to provide childcare of a very high standard and continually reflects and considers what can be improved even further. She uses her partnerships with other childminders effectively to share ideas and expertise. Since the last inspection the childminder has gained a relevant childcare qualification at level 3 and she has significantly enhanced the play environments for children, both inside and outside. The continual improvements she has made help her to secure good teaching and maintain consistently good provision for children.

Quality of teaching, learning and assessment is good

The childminder uses a wide range of good teaching techniques as she supports children's play. She provides children with interesting exploratory opportunities that ignite their curiosity to such an extent that they engage, persist and concentrate well from an early stage. The childminder uses her good knowledge of child development to adapt activities in ways which promote children's learning. On the day of inspection, the childminder provided a paint mixing activity which children eagerly investigated. They made marks and patterns using their fingers, while the childminder also introduced opportunities for them to recognise the names and select individual colours. The childminder makes good use of her very strong relationships with children to promote their communication. She makes the most of her vibrant play areas to support children to follow their own interests and think for themselves.

Personal development, behaviour and welfare are good

The childminder is very nurturing and responsive to the children. They show how safe they feel as they explore with confidence and play with creativity. The childminder promotes positive independent attitudes and behaviour. Children benefit significantly from her good modelling of how to play, care and learn happily together. Calm, consistent routines also contribute to children's good behaviour and self-care skills. Children have daily opportunities to be physically active. This includes some exciting opportunities to learn outdoors in the childminder's extremely well-equipped garden. The range of play opportunities that is provided to enable children to move and handle equipment, both small and large, helps them to develop refined physical skills. Good links with childminders and attendance at other groups effectively support children's social skills.

Outcomes for children are good

The consistently good quality of teaching, the interesting resources and excellent relationships, all contribute to the good progress children make. Children develop keen and confident attitudes to learning. Their love of, and ability to use pens, paints and other creative materials helps to provide an early interest in making marks for a purpose. Children are happy in the setting and develop keen and confident attitudes to learning.

Setting details

Unique reference number	EY420915
Local authority	Bury
Inspection number	1042312
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 May 2012
Telephone number	

The childminder was registered in 2011 and lives in the Whitefield area of Bury. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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