

Childminder Report

Inspection date

24 February 2016

Previous inspection date

13 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has developed very good partnerships with other professionals and settings that children attend. She exchanges relevant information so that children are provided with continuity in their care and education.
- The childminder is vigilant about children's safety and security and gives priority to undertaking rigorous risk assessments. This enables children to freely explore the indoor and outdoor environment safely.
- Teaching is good. The childminder has a good understanding of how children learn through play. She plans activities that they enjoy and are interested in. This helps them to develop the skills necessary to be ready for their future learning at nursery or school.
- The childminder is effective when supporting children to manage their behaviour and feelings. Children learn to share; they understand boundaries and are kind, considerate, and respectful to others.

It is not yet outstanding because:

- Strategies to encourage all parents to share detailed information about their child's learning at home are not yet fully developed.
- The childminder does not always allow children sufficient time to think and respond to her questions as they develop and express their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage parents to share more information about their children's experiences at home
- support children more effectively in processing their thoughts and expressing their ideas in response to questions posed.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector toured the areas of the home used for childminding.
- The inspector looked at a range of documentation, including evidence of the childminder's qualifications, and Disclosure and Barring Service checks for the childminder and people over 16 years of age living in the home. The inspector looked at a selection of policies and procedures, including the safeguarding policy and children's learning records.
- The inspector talked to the childminder and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended child protection training. This has supported her in knowing what procedures to follow, in order to protect and keep children safe from harm. The childminder is committed to developing her practice through further training and completing a childcare qualification. She understands the importance of reflecting on and evaluating her practice. She also welcomes and considers the views of parents and children when identifying areas for improvement in her service. She carefully monitors children's progress to identify any gaps in their development, and shares assessments and reports with parents and other settings that children attend.

Quality of teaching, learning and assessment is good

Children are enthusiastic and motivated learners. The childminder joins in with their play or is nearby to support their learning. Children enjoy playing with small world and role-play toys. The childminder helps to support children's literacy skills and imagination. For example, she uses books and a variety of resources to keep them engaged and attentive. Children listen attentively to the story and enjoy holding the animals as they talk about the illustrations and what is happening. This supports children as they become enthusiastic and creative learners. Tracking and monitoring of children's development are accurate. The childminder uses this information to help prepare children for their future move on to nursery or school. Regular observations and assessments are used well to plan challenging activities that help children progress towards their next steps in learning.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children have positive relationships with the childminder; they enjoy her cuddles, praise and consistent reassurance. Children have opportunities to be active and engage in physical play, both in the garden and while on outings to the park. They understand the importance of maintaining a healthy lifestyle. The childminder encourages them to wash their hands and discusses why such routines are important to their health. Consequently, they learn about following healthy lifestyles and good hygiene practices. Children benefit from regular trips to local childminding and toddler groups to develop their social skills and confidence. They develop positive attitudes to others and to learning, helping them prepare for the move on to nursery or school.

Outcomes for children are good

Children are developing the necessary skills and knowledge to support their future learning and the eventual move to school. They are inquisitive and eager learners who often take the lead in their play as they develop their imagination. They are able to persevere at tasks and they develop independence in their self-care.

Setting details

Unique reference number	EY420664
Local authority	Leeds
Inspection number	852132
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	13 July 2011
Telephone number	

The childminder was registered in 2010 and lives in Tingley, West Yorkshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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