

Childminder Report

Inspection date

5 June 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder completes observations of children but does not use this information effectively to precisely assess and monitor their abilities. Therefore, she does not plan challenging activities to ensure children's learning and development is progressive.
- The childminder has not fully addressed a previous recommendation to evaluate her practice. Therefore, she has not identified areas of practice for improvement, such as monitoring children's progress to help them continuously make progress in their learning.
- The childminder does not fully promote children's awareness of the similarities and differences between themselves and other people in their community.

It has the following strengths

- Children have access to high-quality resources. They make choices in their play, building on their interests. They become increasingly independent and develop skills in preparation for school.
- The childminder takes children out daily making good use of the local groups and parks. This helps to promote children's social skills as they play alongside other children and make friends, and develop their coordination when playing in the park.
- Children form positive relationships with the childminder, helping them to develop a strong sense of security.
- The childminder promotes children's communication and language skills well and, as a result, they become confident talkers.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge and understanding of how to assess and monitor children's progress effectively and use this to plan challenging activities to enhance their ongoing learning and development.

To further improve the quality of the early years provision the provider should:

- use self-evaluation to identify areas in which to improve practice and to enhance the quality of teaching
- increase children's knowledge of the people in their community to help them learn some of the similarities and differences that distinguish them from others.

Inspection activities

- The inspector observed the quality of teaching indoors.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder organises her home environment to provide children with a good range of toys, resources and equipment that reflect their interests. Children enjoy choosing what they want to play with. They stay focused and engaged for long periods, for example, they roll play dough and talk about what they are making. They develop their finger muscles and gain some mathematical and early writing skills ready for their move to school. Children talk to the childminder about what they are making, seeking her help when needed. The childminder supports the children to develop their understanding of the world as they talk about dinosaurs and the food they ate. Children enjoy their time with the childminder and make some progress. However, weakness in her assessments of children's progress means that the childminder does not effectively identify their next steps or plan challenging activities to promote their learning further.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm and welcoming environment for children. The children have good relationships with the childminder and each other. She praises children for their efforts and achievements, building their self-esteem. As a result, children behave well. The childminder encourages children to be independent, which means that they become confident in managing their personal care. She provides opportunities for children to learn about how to keep themselves safe. For example, they regularly participate in fire drills so that they know what to do and how to behave in an emergency. Children go outside in the garden regularly where they benefit from activities to promote their physical skills. The childminder obtains information from parents about their children's dietary requirements. She provides healthy snacks and nutritious meals daily, which contributes to children's good health and well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a sound understanding of the requirements of the Early Years Foundation Stage. She has a good knowledge of the safeguarding and welfare requirements. She knows the steps she must take if she is worried a child is at risk of harm or abuse to help protect their welfare. The childminder carries out regular risk assessments to reduce hazards to help keep children safe. She attends some training, such as first aid, to keep required skills up to date. She has developed partnerships with parents and local schools to help provide consistency in children's care. The childminder does not fully reflect on her practice to monitor children's progress effectively. Consequently, the quality of teaching is variable.

Setting details

Unique reference number	EY420596
Local authority	West Sussex
Inspection number	1007708
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	24 May 2011
Telephone number	

The childminder registered in 2010. She lives in Durrington, Worthing, West Sussex. She is available for work from 7.30am until 6pm all year excluding bank holidays and family holidays.

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