

Inspection date	17 March 2015
Previous inspection date	20 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder forms warm, positive relationships with children, meaning children are confident and secure.
- The childminder conscientiously records children's activities and progress, so enabling her to plan and provide further activities and experiences to support their learning.
- The childminder's planning system supports her in providing a well-balanced educational programme, resulting in children making good progress across all areas of learning.
- Effective partnership with parents ensures that the childminder is aware of children's interests and, together they provide children with consistent care and learning experiences.
- The childminder provides a welcoming, stimulating and comfortable home environment, where the well-organised playroom allows children to find and access resources easily.
- The childminder drives continuous improvement by reflecting on and identifying weaknesses in her provision to take steps to address them.

It is not yet outstanding because:

- A lack of resources, showing positive images of people with disabilities, limits how the childminder teaches children about all aspects of difference and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's awareness of difference and diversity and provide resources that reflect people with disabilities for them to use in their play.

Inspection activities

- The inspector took account of the childminder's written compliments she receives from parents and carers.
- The inspector observed activities in the lounge, playroom and the outdoor play area.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector checked documents relating to the suitability and qualifications of childminder and her household.
- The inspector sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gets to know children well and has a good understanding of how they learn and develop. She liaises well with parents, sharing information about children's activities and their interests. She uses this information to plan effectively for children's progress and to promote shared home learning. The childminder provides a wide range of activities which link to children's interests to support their learning. She is effective in her recording, assessing and monitoring of children's progress. The quality of teaching is good. The childminder skilfully promotes children's developing speech, repeating and reinforcing words that they attempt and introducing more vocabulary. As children enjoy painting using their hands and paintbrushes, the childminder introduces additional tools and skilfully shows them how to use them. This extends children's skills and provides them with appropriate challenge. As children master these abilities, they exclaim 'Ta dah!' demonstrating their pride. As a result, children become keen and confident learners. Children enjoy choosing and sharing books with the childminder, listening with interest to the stories she reads. This promotes their interest in reading for the future. Outdoors, children develop coordination as the childminder encourages them to play ball games.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled. Their developing skills, especially in communication, confidence and independence, prepare them well for future learning environments, such as pre-school and school. The childminder teaches and reinforces good health and hygiene habits. She provides nutritious home-cooked meals and children benefit from fresh air and exercise during regular outings and outdoor play. Children learn about their own cultures and beliefs, and those of others through adult-led activities. They use toys, books and puzzles to learn about people of different ages and race. However, there are insufficient resources to promote children's awareness and understanding of people with disabilities.

The effectiveness of the leadership and management of the early years provision is good

The childminder promotes children's well-being, and learning and development well. She has a secure understanding of safeguarding procedures and ensures children are safe. The childminder teaches children how to keep themselves safe and involves them in fire drills. The childminder updates her knowledge and develops her practice through training and meeting with other childminders. This allows her to share ideas with other professionals and consider her effectiveness in promoting children's learning and progress. Following this, she has reorganised her playroom, labelled resources and make a wider variety of toys more easily available to support children's choices. This has a positive impact on their learning experiences.

Setting details

Unique reference number	EY420489
Local authority	Cornwall
Inspection number	892034
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 August 2012
Telephone number	

The childminder registered in 2011. She lives with her partner in Truro, Cornwall. She has a degree in Early Childhood Studies. The childminder is eligible to receive educational funding for two, three and four-year-old children.

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