

Childminder Report

Inspection date

1 June 2017

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong attachments to the childminder. She is sensitive and responsive to children's individual needs. Children are settled, happy and secure.
- Children follow the good examples set by the childminder and are very well behaved and socially skilled. They share, take turns and display good table manners.
- Assessment systems are thorough and precise. The childminder provides a broad and balanced range of enjoyable learning experiences that successfully supports children's development. Children make good progress from their individual starting points.
- The childminder monitors her assistant well and ensures his ongoing suitability.
- The childminder evaluates her provision regularly and accurately reflects on the quality of provision. She uses this information well to help her identify appropriate areas for improving her practice, such as enhancing children's learning experiences outdoors.
- Partnership with parents is effective. The childminder shares good information to support children's learning at home, such as ideas for developing their language skills.

It is not yet outstanding because:

- Although the childminder supports children's respect and understanding of diversity well overall, planning does not fully reflect the cultural differences of children attending.
- Although the childminder plans regular adult-led activities to support children's use of number, shape and size, she misses some opportunities to introduce this into everyday routines and children's own initiated play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of diversity even further so that those attending learn to respect and celebrate their cultural differences
- extend the use of number during everyday routines and child-led play to improve children's learning opportunities further.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector sampled documentation, including safeguarding procedures and children's records.
- The inspector observed interactions between the childminder and children.
- The inspector talked to the childminder, her assistant and the children at appropriate times.
- The inspector took account of the views of parents through recent email feedback.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge up to date and is confident to report any concerns about children's safety and welfare. She teaches children how to assess and manage risk to keep themselves safe, for example, through discussion about road safety and how to handle a butter knife carefully to cut soft fruit. The childminder works closely with other settings, when required, to share information to support children's care and learning. She monitors children's progress well to identify and address any gaps in their development.

Quality of teaching, learning and assessment is good

The childminder knows children well and provides interesting and enjoyable activities based on their individual preferences. For example, children who have a fascination with wheeled toys explore a range of toy cars, bicycles and roller tools for painting. The childminder's skilful interactions help to provide challenge to their play. For example, she extends their listening and language skills well as she provides simple instructions for them to follow and introduces new words, such as 'patterns'. The childminder increases her knowledge and skills regularly through sharing good practice with other practitioners. Most recently, this has helped her to improve planned adult-led activities to support children's numeracy, for example, by introducing number matching games.

Personal development, behaviour and welfare are good

The childminder's home is welcoming, comfortable and well resourced. Children show high levels of independence and responsibility, for example, they help to set out activities and tidy up. The childminder encourages children's curiosity and investigative skills well through activities, such as mixing blue and yellow paint to make green. Children benefit from plenty of fresh air and physical exercise as, although the garden currently is out of use while improvements are made, they make daily visits to local parks and countryside. The childminder provides plenty of praise and encouragement for children's efforts, boosting their self-esteem and encouraging them to keep trying to achieve their goal. Children quickly develop the skills they need for future learning.

Outcomes for children are good

Children show high levels of self-awareness and confidence. They move freely to select favourite toys and happily share them with the childminder and friends. Older children are good role models and show younger children how to build and construct using interconnecting blocks. Younger children spontaneously initiate good health and hygiene routines at snack time, such as finding wipes for their hands and selecting fresh fruits to eat. Children are prepared well for their move to other settings and school.

Setting details

Unique reference number	EY420489
Local authority	Cornwall
Inspection number	1094616
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	11
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 March 2015
Telephone number	

The childminder registered in 2011 and lives in Truro, Cornwall. Her husband occasionally works as her assistant. She provides care for children on weekdays, all year round. The childminder holds a relevant childcare qualification at degree level. She is eligible to provide free early education to children aged two, three and four years.

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