

Childminder report

Inspection date	12 December 2018
Previous inspection date	23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has attended training to support her knowledge and understanding on current safeguarding practice and the procedures she must follow. She is fully aware of her role in keeping children safe from harm and neglect.
- The childminder identifies her strengths and she knows which aspects of her childminding service that would benefit from being improved. She has recently identified that her systems for planning were too rigid and not flexible enough to fully include younger children's spontaneous interests.
- Children are emotionally secure. The childminder is sensitive towards their needs and accepting of children's own choices. She adapts and changes activities if children indicate they are not happy about getting messy and having paint on their feet to make footprints on cards.
- The childminder has a good understanding about the current stage of development of the children in her care. The childminder regularly observes the children and she plans effectively to ensure all children continue to make good progress.
- At times, the childminder does not take all opportunities for children to problem solve and use early mathematics in their play.
- On occasions during adult-led activities, the childminder does not effectively encourage children to learn new words and enhance their growing vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently utilise opportunities to enhance children's skills in solving problems and using the early stages of mathematics as they play
- support children more consistently to use new words and broaden their range of vocabulary as they play.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector took account of the written views of parents and those spoken to on the day.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the potential signs and symptoms of harm and neglect. The childminder monitors children's progress effectively. Partnership working with other providers children attend are established. The childminder is beginning to engage with local school staff to support children in the Reception year of school. The childminder is aware of potential hazards in her home and garden and has taken action to minimise any risks to children's safety. She ensures that children cannot access the family pet dog unsupervised. Parents speak positively about the service the childminder and her co-childminder provide. They especially appreciate the support through the transition period as children begin to receive care from the childminders.

Quality of teaching, learning and assessment is good

The childminder provides the children with a good balance of adult-led and child-initiated activities. She observes the children as they play and she knows what they need to do next to make progress across the seven areas of learning. The childminder effectively considers young children's current interests in her planning. This helps to promote their full participation and engagement. Children make festive pictures by sticking snowflakes, snowmen and stockings onto Christmas trees. They enjoy a wide range of books that supports their understanding of winter and Christmas. Children especially enjoy stories about a family of carrots.

Personal development, behaviour and welfare are good

The childminder supports the children's self-esteem and helps them to feel good about themselves and their achievements. For example, children who are not keen on eating vegetables receive strong praise from the childminder for eating three peas. The childminder encourages children to make friends with children of a similar age, at local groups they attend. Children learn about the care of animals, through frequently going on day trips to a country farm. Children's behaviour is good. The childminder reminds them of the behaviour she expects of them in her home. Children learn about their own safety when crossing roads in the local community.

Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to pre-school and school. Children confidently engage in conversations about their own experiences with visitors, such as the inspector. Children make their needs and wishes known when they want their lunch or they want to do a creative activity.

Setting details

Unique reference number	EY420433
Local authority	Warwickshire
Inspection number	10071395
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	18
Date of previous inspection	23 June 2015

The childminder registered in 2010. She lives on the outskirts of Royal Leamington Spa. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works alongside another registered childminder and her assistant. The childminder holds an early years qualification at level 3.

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