

Childminder report

Inspection date	5 July 2019
Previous inspection date	9 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating environment where children delight in exploring and taking part in activities skilfully led by the childminder. She completes rigorous observations and assessments of children's progress. She uses this information to help her to plan experiences that match children's interests and promote their learning to a high level.
- All children show outstanding independence. They self-select and use a wealth of accessible and exciting resources. This supports children to be continually engaged and motivated in their play. Older children cut up fruits are learning how to use tools in a safe way to prepare their snack.
- The childminder develops excellent partnerships with the other settings children attend to ensure she knows what children's learning targets are. She regularly provides opportunities to enable children to build on and achieve these targets.
- Children have exceedingly good opportunities to develop an understanding of the natural world. For example, they learn about the life cycle of caterpillars and release them in the garden when they are fully grown.
- The childminder's systems for self-evaluation are exemplary. Since the last inspection, she has significantly improved the opportunities for children to make choices during their play. She seeks the views of parents and children through questionnaires. They make highly complimentary comments about their experiences with the childminder.
- The childminder makes excellent use of the local facilities, which enhances and inspires children's learning. She creates books containing photographs of these experiences, which children enjoy looking through to recollect these enjoyable activities. This supports children to have a very strong sense of belonging and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's already excellent communication and language skills to an even greater level.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector had a tour of the areas of the premises that are used for childminding purposes.
- The inspector viewed and took account of written feedback from parents.
- The inspector completed a joint observation with the childminder.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to protect children and the procedures to follow if she has concerns about their welfare. She is exceptionally alert to maintaining children's safety through robust risk assessments. The childminder provides children with careful guidance as they learn how to assess risks and take precautions to keep themselves safe. For example, when preparing fruit, children explain why their fingers must not be near the sharp part of the knife. The childminder is reflective and very committed to keeping her knowledge up to date through continuous research and training. For example, after completing training on literacy skills, she has increased opportunities for children to make marks during everyday activities. This has had an extremely positive impact on older children's early writing abilities. They are eager to help to create shopping lists for trips to the shops.

Quality of teaching, learning and assessment is outstanding

The childminder is exceptionally skilled in developing children's counting abilities. For instance, older children use a tally system to help count the scores for ball games. The childminder uses these opportunities to support their understanding of simple addition as she encourages them to think about how many more is needed to make the score even. The childminder develops children's communication and language skills extremely well. Children are encouraged to express their thoughts and ideas during play. However, opportunities for children to pursue an extended range of activities to support their home language during play are still ongoing. Younger children have excellent opportunities to develop their sensory skills and curiosity. For example, they are captivated by the feel of the bristles on the washing-up brush against their fingers. They wave foil material with enthusiasm to hear the sounds it creates.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating and meticulously planned outdoor learning environment. Children are highly motivated, inquisitive and eager to learn. They thoroughly enjoy throwing colourful balls through the hungry caterpillar's mouth, which develops their hand-to-eye coordination. They participate in group activities particularly well, and take turns and share resources. Children's behaviour is very good. The childminder provides excellent hands-on experiences for children to understand the importance of a healthy lifestyle. For instance, they learn how fruit and vegetables grow when they visit local farms to pick items to bring home to share. They sample the various items eaten by the hungry caterpillar and discuss the nutritional benefits. This supports children to make remarkably healthy choices.

Outcomes for children are outstanding

Children are making significant progress in their learning. They are developing excellent skills and knowledge that help to prepare them well for their future, including starting school. Children begin to recognise the alphabet and link individual letters to the sounds they represent. They identify numbers with ease and are able to write recognisable numbers. Younger children concentrate while accessing interactive books. They enjoy pressing the various buttons to develop their knowledge of technology.

Setting details

Unique reference number	EY420128
Local authority	Sutton
Inspection number	10074667
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	9 February 2016

The childminder registered in 2011 and lives in Cheam, in the London Borough of Sutton. She operates during term time from 7.30am to 5.30pm, Monday to Friday. The childminder has a childcare qualification at level 3.

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