

Childminder Report

Inspection date

20 February 2017

Previous inspection date

3 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's welcoming home. They form strong bonds with the childminder, who supports their emotional well-being effectively. The childminder works closely with parents to meet children's care needs efficiently.
- The childminder has made good improvements since the last inspection. For example, children develop good mathematical skills, such as sorting fruit by colour, counting objects and comparing size and space.
- The childminder uses her qualification and training effectively to support children's early writing skills. For example, children develop good fine muscle skills when they use the pegs, tweezers and writing tools.
- The childminder makes good use of her observations, planning and assessments to monitor and help children make good progress from their starting points.

It is not yet outstanding because:

- Although children behave well and understand expectations, they are sometimes reluctant to share toys. The childminder is sometimes too quick to provide a solution and does not encourage them to resolve the problem independently.
- The childminder sometimes misses opportunities to extend children's imagination, especially in their storytelling.
- The childminder does not obtain detailed information from parents about children's achievements at home, to influence her planning and assessment process even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children further to resolve conflicts independently and encourage them to share and take turns more consistently
- improve opportunities for children to express themselves imaginatively through telling stories
- encourage parents to share information about their children's achievements at home, to further support the planning and assessment process.

Inspection activities

- The inspector observed the quality of teaching and the childminder's interactions with children as they played.
- The inspector considered the written views of parents.
- The inspector spoke with the childminder about her understanding of the early years foundation stage.
- The inspector sampled documentation, including children's assessment records, the childminder's self-evaluation, and her policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses her risk assessments effectively, for example, to protect children on outings. She has a good understanding of her responsibility to protect children and report any concerns to appropriate agencies. The childminder develops her teaching skills well. For example, she shares ideas at childminding groups and early years meetings, which has helped her to use resources more to encourage children's ideas. She shares information regularly with other early years settings to maintain consistency in children's welfare, which parents appreciate. The childminder evaluates her provision well to make improvements. For example, she has extended the use of natural resources for children to explore.

Quality of teaching, learning and assessment is good

The childminder plans an exciting range of experiences to support children well across all areas of their learning. She offers plenty of choice to encourage children's involvement in their learning, such as various tools and different containers for children to sort the toy fruit by shape and colour, for example. The childminder supports children's language skills effectively, for example, by modelling words and sentences. Children communicate well. For example, they explain how to use pegs and a toy washing line to hang out clothes. The childminder engages well with children, encouraging them to persevere and achieve. Children show good ability in using the pegs and manage risks safely.

Personal development, behaviour and welfare are good

Children form strong friendships. They are helpful; for example, the older children separate cake cases for the younger ones during their role play. The childminder consistently praises children, which builds their self-esteem effectively. Children learn to recognise similarities and differences between themselves, for example, when they look at their faces in the mirror. The childminder teaches children good hygiene practices. For example, children independently wash and dry their hands before they eat. The childminder supports children's awareness of safety well. She provides clear explanations so that children understand the possible consequences of their actions, such as when climbing on a chair.

Outcomes for children are good

Children gain the skills required for their future learning and eventual move to school. They learn to recognise familiar letters and sounds, for example, when playing with the magnets, and they copy some letters. Children confidently use mathematical language in their play. For example, they have good spatial awareness and predict which objects fit best into different shapes. Children show interest in numbers. For example, they identify numbers they have seen on a birthday balloon.

Setting details

Unique reference number	EY419998
Local authority	North Somerset
Inspection number	1071348
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 December 2014
Telephone number	

The childminder registered in 2010 and lives in Portishead, North Somerset. The childminding service operates on Monday, Wednesday and Friday throughout the year. The childminder holds an early years qualification at level 3.

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