

Childminder Report

Inspection date	27 June 2017
Previous inspection date	20 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works in close partnership with parents. She frequently shares children's assessments of learning with them. The childminder provides ideas for activities that parents can use to further support their children's learning at home to build on their good progress.
- Children are very happy and settled in the childminder's care. They are provided with settling-in sessions that meet their individual needs. These support children to build their confidence and close relationships with the childminder and the other children that attend.
- The childminder frequently evaluates her practice. She gathers the views of parents, assistants and the children. She effectively uses their ideas when identifying areas for further development and setting targets for improvement.
- The childminder promotes children's speech and language skills well. She talks to children about what they are doing and repeats words to reinforce their learning. The childminder introduces new words into their play, such as 'crunchy' and 'crispy'.

It is not yet outstanding because:

- The childminder does not consistently make the best possible use of monitoring and evaluating her assistants' practice, to focus on raising the overall quality of teaching to a higher level.
- The childminder does not fully seek information from parents about what children already know and can do when they first start, to help assess their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance procedures for staff supervision to monitor and evaluate staff's practice and raise the overall quality of teaching to a higher level
- seek more initial information from parents about what children already know and can do, in order to involve parents more in establishing children's starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons working and living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of abuse. She knows the procedures to follow and who to contact in the local authority to report any concerns. The childminder frequently evaluates the assessments of children's learning and progress, and provides support when needed to help children make good progress. She uses regular training to enhance her practice and extend her skills. The childminder shares children's achievements with other settings that children attend to help support their continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder completes assessments and observations of children's development, to help her identify and plan their next steps in learning. Children learn about the life cycle of frogs and enjoy watching the tadpoles change into frogs in the tank outside. During stories, the childminder challenges children to predict what may happen next and younger children find objects in the pictures. Younger children happily babble as they explore toys that make different noises. Children's mathematical development is promoted by the childminder. She counts with younger children, for example, as she rolls a ball back and forth with them. Older children learn the concepts of behind and in front.

Personal development, behaviour and welfare are good

Children behave very well. They play cooperatively together without needing support from the childminder. They have learnt from a young age to share and take turns. The childminder helps children to develop their independence. For example, when asked they help to tidy away toys and put on their own shoes. The childminder encourages children to use good manners and promotes good hygiene practices. She uses mealtimes as one way of helping children to learn about food that is healthy for them. Children talk about different types of food, where it comes from and how it grows. The childminder raises children's self-esteem through the praise and encouragement that she offers. Children have daily opportunities for fresh air and exercise. They visit the local park and woods, and enjoy climbing and riding push-along bicycles in the garden.

Outcomes for children are good

Children are eager to learn and enjoy the wide range of activities available. Young children delight in exploring different textures with toy animals. They giggle and squeal as it crunches and breaks in their hands and under the toy animals' feet. Older children develop their imaginations well. For example, they pretend to feed the toy babies food and drink. Children make good progress. They are prepared for their next stages in learning and gain the skills they need ready for the move on to school.

Setting details

Unique reference number	EY419924
Local authority	Central Bedfordshire
Inspection number	1065628
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	20 June 2013
Telephone number	

The childminder registered in 2010 and lives in Lower Stondon, Bedfordshire. She operates her provision all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She works with three assistants. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

