

Inspection date	23 February 2015
Previous inspection date	13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a calm, welcoming and bright environment in which children can learn, play and explore safely. She places high priority on making sure that good hygiene routines are followed and hazards are minimised so that children are kept healthy and safe.
- Effective partnerships have been developed with parents and the nurseries children attend. The childminder seeks information about children's progress and development, so she can provide and promote continuity in children's learning and care.
- The childminder makes accurate assessments of children's abilities and levels of achievement. She uses the information to establish their next steps in learning and plan a range of activities to support their progress.
- Younger children are learning to respect others, take turns and share. They are well behaved and enjoy playing alongside each other.
- The childminder is organised and evaluates the effectiveness of her provision by seeking the views of parents and children. She regularly seeks to improve the quality of her provision, sharing good practice with other childminders and attending training.

It is not yet outstanding because:

- The childminder doesn't always make the most of activities to help children think more deeply and extend their learning.
- Resources are not always used as effectively as they could be to extend play and ignite children's imaginations, so they have more opportunities to create things and use things for different purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to make quicker progress towards the early learning goals, by making better use of the activities and questioning techniques to extend children's learning and help them think more deeply
- extend the use of resources to provide more opportunities for children to be creative and use their imagination.

Inspection activities

- The inspector observed activities in the childminder's home and the interaction between the childminder and the children.
- The inspector looked at children's records, planning and a range of other relevant documentation.
- The inspector engaged in discussions with the childminder and children at appropriate times during the inspection.
- The inspector discussed the purpose and effectiveness of an activity with the childminder.

Inspector

Jennifer Getty

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy, settled and enjoy their time with the childminder. The childminder makes regular observations of children, and carefully assesses their progress and development, ensuring they make steady progress in each area of learning. The weekly plans for adult-led activities are based on themes and children's next steps in their development. The childminder interacts with children during play, reinforcing their language and asking them questions. Activities are adapted to follow children's interest and continue support of their learning. For example, during an activity making potato prints of numbers, young children preferred to make broad strokes on the paper with their paintbrushes instead. The childminder reinforced learning of colours and talked with children about how colours change when they are mixed. However, she does not make the most of this activity to further encourage their understanding of number as planned by asking questions or counting. The childminder sits on the floor with children, playing and interacting at their level. This engages children's interest and they talk to the childminder as they play with dolls, copying real life situations as they tell her to 'shhh', because the babies are sleeping.

The contribution of the early years provision to the well-being of children is good

Children are confident and the childminder helps them develop good levels of self-esteem, praising their achievements and listening to younger children as they try out their developing language skills. The childminder helps children to learn to share and take turns. They are developing respect for others and learn to keep their environment safe and tidy away toys into the correct boxes. The childminder puts out toys for children to choose from. Although, she sometimes misses opportunities to further encourage children to use their imaginations and make rapid progress. This is because she does not always extend the resources during children's chosen play or provide some which do not have a specific purpose such as blocks or boxes. Young children know familiar routines and these are used effectively to support their growing independence, for example, they try to help put their own shoes on and get ready to go outside.

The effectiveness of the leadership and management of the early years provision is good

The childminder is very organised and places high priority on ensuring children's care and learning needs are met. She makes sure she has up-to-date knowledge of changes to legislation so she can safeguard children. She uses information gained from training and guidance to improve aspects of her work. For example, she takes into account parents' views and makes improvements as a result. The childminder monitors the range of activities provided so can make sure these are varied and interesting; for example, children have started attending Spanish classes. She forms good relationships with parents and they regularly share information about children's progress, achievements or concerns so that children can be supported to be happy and healthy.

Setting details

Unique reference number	EY419712
Local authority	Telford & Wrekin
Inspection number	852032
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	13 October 2011
Telephone number	

The childminder was registered in 2011 and lives near Telford. She operates weekdays, from 7.30am to 5.30pm, all year round, except for family holidays.

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