

Childminder report

Inspection date	5 July 2019
Previous inspection date	23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder adopts a professional approach and is well qualified and experienced. She has a good understanding of how children learn and has high expectations of her work with children.
- The childminder provides an attractive range of resources both indoors and outdoors to capture children's curiosity and imagination. Children thoroughly enjoy the wide range of opportunities on offer for them to make marks and write.
- The childminder supports children's communication and language skills successfully. She listens intently to what they say and values their contributions.
- The childminder builds strong relationships with parents and works closely with them to help them support their children's learning at home.
- The childminder is caring and creates a warm, nurturing environment where children feel very happy, secure and relaxed.
- The childminder works effectively with the local nursery and school the children attend to share information to help promote their education, welfare and well-being.
- The childminder does not always make the very best use of children's assessment information to help identify ways to challenge their progress to the highest level.
- The childminder does not consistently provide a rich range of activities to extend children's learning even further in some aspects of their mathematical learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the use of assessment information to more precisely identify areas for further challenge to help children make the best possible progress
- provide a rich range of activities to extend children's mathematical learning even further in exploring weight, quantity and measurement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to evaluating her practice. She uses the views of parents to help her continuously drive improvement and promote good outcomes for children. The childminder regularly meets with other childminders to help her evaluate and extend her practice and makes good use of any professional development opportunities available. Arrangements for safeguarding are effective. The childminder has a strong understanding of child protection and wider safeguarding issues. She prioritises children's safety at all times. For example, the childminder makes a bag easily accessible with required essentials in case of any emergency event. Parents speak highly of the childminder. They compliment the nurturing environment she creates and the constant sharing of information to keep them up to date.

Quality of teaching, learning and assessment is good

The childminder makes very good use of the local environment to help provide children with a variety of good first-hand experiences. For example, children regularly visit the local farm, reptile centre, parks and pet shop. The childminder plans a variety of activities with a clear learning intention to help children make good progress. For example, children explore the coloured beads in water and consider how the texture changes. They learn to problem solve as the beads become stuck in tubes and persevere as they use tweezers to pick them up. She uses a range of topics to motivate them to learn. For example, children learn about the changing seasons and explore the natural environment and learn about colour and shape. The childminder provides a good range of media and materials for children to be creative.

Personal development, behaviour and welfare are good

Promoting children's physical development is given good regard and children have ample opportunities to be active and enjoy the fresh air. They learn exercise is good for their bodies and which foods are healthy. Mealtimes are a social occasion and children enjoy their fresh fruits at snack time and discussions with the childminder. Children behave and respond well to gentle reminders of how to keep safe as they play. The childminder helps children learn about road safety and the dangers of playing near water and how to keep safe in the sun. They learn to respect each other and their differences. For example, the childminder teaches children about the differences in their eye colour, skin tone and about disability and a variety of cultures.

Outcomes for children are good

All children make good progress from their starting points in preparation for their next stage of learning, including school. They are eager to explore the activities on offer. For example, children use natural materials, such as stones and fir cones with water, to make marks on the ground. They learn how to make shadows in the sun and learn about light and dark. They experience a variety of painting techniques and use resources to make collages. Children begin to use a range of tools confidently and safely, such as scissors and pipettes. They thoroughly enjoy role play and easily involve the childminder in their imaginative games.

Setting details

Unique reference number	EY419712
Local authority	Telford & Wrekin
Inspection number	10071331
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	23 February 2015

The childminder registered in 2011 and lives near Telford. She operates weekdays, from 7.30am to 5.30pm, all year round, except for family holidays. The childminder holds an early years qualification at level 3. She receives funding for the provision of early education for two-, three- and four-year-old children.

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