

Childminder Report

Inspection date

9 October 2015

Previous inspection date

7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a warm, nurturing personality and children form secure and trusting relationships with her. She is very attentive to their individual care needs. This has a positive effect on their emotional well-being.
- Children enjoy learning about the world around them while being out in the community. They learn about diversity, nature and the importance of being healthy.
- The childminder supports children well to initiate their own play and promote their personal development. She sets out her home with a varied range of resources. These are well organised and enable children to independently select things for themselves.
- The childminder is very experienced. She competently observes and assesses children's progress. She provides activities and experiences that match their interests and preferences. Children are making good progress in all areas of their learning and development.
- The childminder ensures that children are clear about acceptable behaviour. They follow instructions with ease and younger children are beginning to understand simple boundaries which help them to know what is expected of them.

It is not yet outstanding because:

- The childminder does not always encourage parents and children to share their views about her provision when deciding what could be improved.
- The childminder does not always make the best use of professional development opportunities to further enhance her knowledge and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process of self-evaluation that increases the potential to deliver the highest-quality provision and excellent outcomes for children
- enhance professional development so that it focuses more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed practice and held discussions with the childminder.
- The inspector checked the childminder's understanding of safeguarding.
- The inspector looked at children's records, planning information and a range of documentation, including policies and procedures.
- The inspector took account of the views of parents by sampling written documentation made available during the inspection.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage requirements. Arrangements for safeguarding are effective. The childminder has robust policies and procedures that she implements to help support children's health and safety. Risk assessments and regular fire drills help children to know how to stay safe. The childminder attends required training, such as first aid. However, she does not always focus specifically on professional development to raise the quality of teaching to an outstanding level. Partnerships with parents are strong. Parents value the childminder and speak highly of her. They are well informed of their children's progress which enables parents to contribute to their child's learning and development. Links with other childminders are used to positively develop her practice. However, she does not always gather the views of children and parents, in order to evaluate her provision and enhance children's experiences.

Quality of teaching, learning and assessment is good

The childminder interacts and responds well to the children during play. She builds positive relationships with them which help them to feel special and valued. Her teaching skills are good. The childminder responds well to younger children's needs. She gets on the floor and makes eye contact, engaging them in conversation and responding to their babble. Children make good progress in relation to their starting points. The childminder observes their play and knows how to extend it further. Children are supported well to find out about the world in which they live. They enjoy sensory exploration of natural objects and discovering how things work. Toys with buttons and simple mechanisms fascinate younger children and support their motivation for learning. Children are prepared for their next stage in learning through a wide range of exciting activities and challenges.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the childminder's home. Efficient settling-in procedures help the childminder get to know children's individual needs prior to starting. The childminder provides lots of opportunities for children to have fresh air and exercise. Regular trips to the local park and market contribute towards children's physical development and their understanding of healthy eating. They are helped to choose fruit, vegetables and fish from the market, which they take back for the childminder to prepare for lunch. The childminder has established good links with other early years providers. She shares information with them to support children's continuity of care.

Outcomes for children are good

All children are making good progress from their starting points. The childminder knows children extremely well. She successfully works with parents and outside professionals to assess their achievements and plan for their next steps in learning. This helps narrow any gaps in children's development and supports them to be well prepared for their eventual move to school.

Setting details

Unique reference number	EY419470
Local authority	Nottinghamshire
Inspection number	852007
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	7 July 2011
Telephone number	

The childminder was registered in 2010 and lives in Retford, Nottinghamshire. She operates all year round from 7am to 6pm, Monday to Friday, except for family holidays.

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