

Childminder report

Inspection date	10 July 2019
Previous inspection date	25 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong attachments to the childminder. They are happy and have a positive sense of belonging. The childminder meets children's emotional needs well.
- Partnerships with parents are very good and the childminder effectively involves them in their children's learning. Both parties work together to plan next steps and the childminder gives helpful ideas for how they can support further learning at home.
- The outdoor area is very well resourced and provides an exciting, stimulating play area for children. They love exploring this area and have lots of opportunities to develop their physical skills, including balancing, climbing and jumping.
- The childminder completes effective risk assessments to ensure the premises and outings are safe for children. She teaches children how to keep themselves out of danger, such as crossing the road safely.
- High standards of cleanliness and good hygiene routines help to minimise the spread of infection and keep children healthy.
- The childminder has not fully explored ways to encourage older children to develop their appreciation and enjoyment of books and stories.
- The childminder does not always ensure that background noise is minimised so that it does not distract children from their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the experiences provided to develop older children's appreciation and enjoyment of books and stories even further and build on their good literacy skills
- monitor background noise to ensure that this does not cause children to lose concentration and distract them from their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management is good

The childminder is qualified and experienced in her role. She manages her provision in a safe and efficient manner to ensure good-quality care for children. She is ambitious and committed to continually improving her provision. For example, she is currently studying for a higher-level qualification to help her develop her knowledge of teaching and learning. The childminder seeks the views of parents when evaluating the quality of care she provides. She supervises and supports her assistants and ensures their compliance with the setting's procedures. Safeguarding is effective. The childminder has up-to-date knowledge of safeguarding matters. She knows the procedures to follow and the agencies to contact should she need to refer child protection concerns.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She understands the importance of following children's emerging interests and development needs when providing activities. Close monitoring of children's progress is undertaken and is aimed at improving outcomes for individual children. The childminder demonstrates good teaching skills. For example, she enthusiastically engages, models language and skilfully asks children questions to encourage them to think. Children's mathematical development is supported well. The childminder and her assistant make the very best use of every opportunity to encourage children to think about shapes, sizes and quantities.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help ensure children's well-being. She is sensitive and supportive to families and they speak very highly of the care she provides for their children. Children's behaviour is good. As they get older, they show an increasing understanding of rules and know what is expected of them. The childminder and her assistants raise children's self-esteem. They praise the children for their achievements and for positive behaviour. Children learn about healthy lifestyles during daily routines. For example, they readily clean their hands before having a snack and engage in conversations at snack times about what foods are good for them. Daily outdoor play, regardless of the weather, gives children the opportunity to develop their physical skills and experience different types of weather.

Outcomes for children are good

Children eagerly take part in a wide range of activities and experiences and quickly gain the skills they need for their future learning and school. They are active explorers who become fully engrossed in activities. For example, they have a great deal of fun hunting for dinosaurs in the garden and show impressive concentration skills as they create objects with dough. They show an increasing understanding of mathematics. They are becoming articulate communicators and are sociable and confident. They enjoy the company of their peers, the adults caring for them and visitors to the setting.

Setting details

Unique reference number	EY419219
Local authority	North Yorkshire
Inspection number	10074654
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	12
Number of children on roll	11
Date of previous inspection	25 July 2016

The childminder registered in 2010 and lives in Richmond, North Yorkshire. She works with assistants and they operate all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. Funded early education is provided for three-year-old children.

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