

Childminder report

Inspection date	13 September 2018
Previous inspection date	11 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder supports parents well in understanding and building on their children's learning and development. For example, she lends books and resources.
- The childminder continues to build on her practice by completing further training. Her increased understanding of children's language development enables her to tailor her support to meet children's individual needs.
- The childminder combines her sensitive knowledge of each child with her robust monitoring of their progress in order to swiftly address any weaker areas of learning. She now offers children additional opportunities that support the development of their creativity and imagination.
- The childminder uses her ongoing observations to understand children's developmental needs and interests and to plan activities that motivate and excite them. Children participate enthusiastically and make good progress in their learning.
- Children mirror the childminder's calm, nurturing approach and show care and concern for one another. The childminder helps them to understand their feelings and they quickly learn how to manage their behaviour appropriately.

It is not yet outstanding because:

- The childminder does not consistently offer as many outdoor opportunities to fully extend the development of children who prefer to learn in this environment.
- The childminder does not offer children as many opportunities as possible that support them in understanding how healthy eating and exercise affect their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of outdoor areas to offer children who prefer to learn outside further play and learning opportunities
- extend the support for children in understanding how exercise and healthy eating affect their health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She talked with the childminder about how she supervises her assistants.
- The inspector talked with children and the childminder at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members and assistants. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector looked at written feedback from parents and took account of their views.

Inspector

Kelly Eyre

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder continuously reviews children's safety and well-being. She maintains a good understanding of issues that may have a negative impact on children's welfare and knows how to report any concerns. The childminder supervises her assistants well and supports them in completing training and developing their practice further. She thoroughly evaluates all areas of her work and uses this information to inform pertinent improvements. The childminder has effective procedures to work with other childcare providers so that children's care is consistent and their development is not interrupted as they move between settings.

Quality of teaching, learning and assessment is good

The childminder plans activities well and competently adapts these to ensure that all children can participate. For example, children choose books and settle down with cosy blankets to read them. The childminder encourages babies and younger children to look at the pictures and she maintains their attention by making the noises of the animals illustrated. Older children are engaged as they name the characters, join in with the refrain and eagerly answer the childminder's questions. Opportunities such as these encourage children's enjoyment of reading and support the development of their communication and critical thinking skills. Children have many opportunities that aid them in using and developing their mathematical knowledge. When completing puzzles, children learn about shapes and size and enjoy counting pieces and recognising written numbers. Children's knowledge of growth and life cycles is supported, for example, as they help to plant seeds and tend vegetables in the garden.

Personal development, behaviour and welfare are good

Children settle quickly and build secure bonds with the childminder. They show their obvious enjoyment of their time with her as they happily involve her in their play and discussions and naturally turn to her for comfort and reassurance, for example, when they are tired. The childminder offers children praise and encouragement and they enjoy celebrating their achievements. This helps build their positive attitudes to play and learning. Children have many opportunities to develop their physical skills. For instance, children develop control of their hand muscles as they carefully select puzzle pieces and fit these into the correct place. They develop use of their larger muscles and their balance and coordination as they use the trampoline and slide.

Outcomes for children are good

All children make good progress and develop the skills that support their learning and prepare them for school. Children show respect for one another and work amicably together. They make decisions together and understand that everyone has different needs and interests and that they may need to compromise. For example, children decide together which books they would like to read with the childminder.

Setting details

Unique reference number	EY419170
Local authority	Bedford
Inspection number	10061507
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	11 November 2015

The childminder registered in 2011 and lives in Bromham. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant on an occasional basis. The childminder provides funded early education for two-, three- and four-year-old children.

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