

Childminder Report

Inspection date

11 November 2015

Previous inspection date

17 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shares her passion for books with children. They enthusiastically find props to use when they join in favourite stories with the childminder.
- Teaching is good. The childminder confidently introduces new ideas and skills to activities that either she has planned or that children have chosen for themselves.
- Children feel safe and secure in the childminder's care. They quickly build a close relationship with the childminder, seeking comfort from her when they need it.
- The childminder works in close partnership with staff from other settings that children attend. She shares information about specific children's progress with them and they exchange ideas to extend children's learning even further.
- The childminder gently explains to children why they need to share toys and to be kind to each other. She praises and encourages children when they try something new or do something they previously struggled with. This contributes to children's very good behaviour and their growing confidence to try out new things.
- The childminder encourages children to use toys and equipment in a wide variety of ways. This helps to trigger children's motivation to experiment and explore from a very early age.

It is not yet outstanding because:

- The childminder does not always make of most of every opportunity to encourage children to develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to think about how they can solve problems, predict outcomes and complete tasks.

Inspection activities

- The inspector observed activities both inside and outside of the childminder's home. She spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked the evidence of the suitability of all household members and looked at a selection of documentation, including the safeguarding procedures and attendance registers.
- The inspector looked at children's assessment records and discussed their progress with the childminder.
- The inspector took into account the views of parents and other providers recorded in letters and emails.

Inspector

Katrina Rodden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to keep children safe. The childminder confidently demonstrates that she knows how to report any concerns she may have about children's welfare. The childminder carefully evaluates the service she provides. She listens to the ideas that parents and other professionals give her to help her enhance the care and education for children. The childminder effectively implements all the requirements needed. She regularly gathers new information to extend her already good knowledge and understanding. This helps her to effectively shares tips and articles with parents and other childminders that are beneficial and relevant to what is happening in children's lives at any time.

Quality of teaching, learning and assessment is good

The childminder provides exciting activities to support children's learning. She uses the information she gathers from parents and from her daily observations to help her shape activities that assist children to achieve their next steps in learning. Children enjoy talking about what they can see and hear on the way to a shop with the childminder, where they each buy an apple. On their return to the childminder's house, they use the fruit for an art activity. Children confidently select toys and equipment that interest them. However, there are times when the childminder does not take every opportunity to encourage children to think critically and solve problems as they play. The childminder regularly updates parents so they know how their children are progressing. She gives them ideas for activities they can complete with their children at home. This helps children to continue to learn wherever they are.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment within which children happily play and learn. She frequently takes children for walks in the local area. The childminder teaches children how to safely cross the road from an early age, which helps them begin to keep themselves safe. The childminder quickly builds up a trusting relationship with parents. She sensitively adapts settling-in methods to suit the individual needs of children and their parents. They share information about children's key routines, such as potty training and nap times, so that the childminder can work in a consistent way. Children enjoy growing fruit and vegetables in the childminder's garden. This helps them to understand where some food comes from and triggers their curiosity to find out about the world around them.

Outcomes for children are good

Children make good progress in all areas of their learning. The childminder has established effective ways to monitor their progress right from the time they start visiting her setting. When the time comes, children are ready to move on to nursery or school. They confidently recognise numbers and letters and know that they should respect others.

Setting details

Unique reference number	EY419170
Local authority	Bedford Borough
Inspection number	980238
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 August 2011
Telephone number	

The childminder was registered in 2011 and lives in Bromham, Bedfordshire. She operates Monday to Friday, from 7.30am until 6pm, all year round, except for family holidays and bank holidays. She provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

