

Childminder Report

Inspection date

28 July 2016

Previous inspection date

18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are active and enthusiastic learners, and enjoy exploring a range of exciting and challenging activities. For example, they experiment with different methods of melting blocks of ice to free the toy dinosaurs hidden inside.
- The childminder has developed very good relationships with children and their families. She ensures that children's welfare and learning needs are well supported, such as through regularly exchanging information with parents.
- Children develop positive attitudes to healthy eating. For example, the childminder introduces them to a range of fruits and vegetables, such as through cooking activities.
- The childminder carries out regular, accurate observations of children's play and has a good understanding of how they learn. This helps her to plan well-resourced and stimulating activities firmly based upon children's individual interests and needs.
- The childminder has successfully addressed the actions and recommendations from her previous inspection. She asks parents for their views on the service she provides and has received positive feedback on changes she has made to her provision.

It is not yet outstanding because:

- The childminder does not always support children's thinking skills, such as by allowing time for them to respond to questions.
- There are fewer opportunities for children to learn about the diversity of other people and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistency when allowing children time to think through their ideas and respond to questions
- enhance opportunities to develop children's early understanding of diversity among people and communities.

Inspection activities

- The inspector looked around the areas used for childminding.
- The inspector observed a range of play activities and care routines and spoke to the childminder about the children's learning and development.
- The inspector looked at a sample of documents, including registers of attendance, policies and procedures, parents' comments and children's assessment records.
- The inspector held discussions with the childminder at different points throughout the inspection.
- The inspector took parents' views into account through discussions and by looking at their comments and feedback on the provision.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in keeping children safe. For example, she has up-to-date knowledge of safeguarding procedures and assesses learning environments for potential risks. The childminder evaluates and adapts her practice to help her support children's development and strengthen partnerships with parents. For example, she has implemented a new system for sharing children's achievements and uses this to help keep parents better informed about their children's progress. The childminder demonstrates a commitment to improving her professional skills. For example, she makes good use of advice from other professionals to help her develop her practice and meet children's needs.

Quality of teaching, learning and assessment is good

The childminder joins in with children's play, showing genuine interest and enthusiasm. She offers suggestions and ideas to encourage children's enjoyment and extend their learning. Children are confident to select or ask for the resources they need and to make choices about where they wish to play. The childminder urges children to 'have a go' at activities. She praises their achievements, while encouraging them to view any mistakes or mishaps as positive learning experiences. This helps them to become confident and resilient learners. Children develop a keen interest in books. They enjoy listening to familiar stories and join in, such as recalling events, words and phrases. The childminder regularly assesses children's development, and uses this to identify where additional help may be needed. She puts in place measures to close any gaps in their learning. The childminder helps parents to consistently support children's development at home.

Personal development, behaviour and welfare are good

The childminder has secure settling-in procedures, which help enable children to become confident and to develop strong bonds with her. Children acquire positive attitudes to exercise and physical play. For example, they enjoy regular visits to the park to develop their physical skills as they climb, run and jump. The childminder acts as a positive role model. She sets clear boundaries to support positive behaviour and children respond well to her calm and consistent approach. Children gain an understanding of managing risks and staying safe through everyday routines and outings. For example, when using knives to cut up fruit for lunch or learning about road safety while out shopping.

Outcomes for children are good

Children make good progress from their starting points. They develop the skills they need to support their ongoing learning and prepare them for the next stages in their learning. For example, younger children develop their small-muscle skills, such as through a range of messy play activities, in preparation for writing.

Setting details

Unique reference number	EY419155
Local authority	Lewisham
Inspection number	1054764
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 May 2015
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Lewisham. She provides childcare all day, from Monday to Thursday, for most of the year. She has a relevant childcare qualification at level 2.

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