

Childminder Report

Inspection date

18 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure that children have access to drinking water at all times. Therefore, she has not met a legal requirement. This also applies to the Childcare Register.
- The childminder has failed to inform Ofsted of significant changes to members of her household as she has had another child. Therefore, she is in breach of the legal requirements. This also applies to the Childcare Register.
- The childminder does not have a secure understanding of procedures to follow if she is concerned about children's safety and well-being. Furthermore, she does not share a written statement of safeguarding procedures with parents, which is a breach of the requirements of the Childcare Register.
- The childminder does not consistently share and seek the views of parents in planning next steps in children's learning. This does not fully promote continuity in children's learning and development.
- The childminder's procedures for self-evaluation are not fully effective in identifying that all legal requirements are met.

It has the following strengths

- The childminder is caring and loving. Children bond well with the childminder which supports their emotional well-being.
- The childminder encourages children's creativity through singing and music. She introduces them to musical instruments such as the violin.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop a clear understanding of procedures to follow in the event of a concern regarding a child's welfare
- ensure that fresh drinking water is available and accessible to children at all times
- improve partnership with parents further, by providing opportunities for parents to regularly share information about what their children do at home and use this information effectively to promote continuity in children's learning between the home and the setting

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation procedures to identify areas for improvement and monitor the effectiveness of action taken.

To meet the requirements of the Childcare Register the provider must:

- develop and share with parents a written statement of procedures to follow to safeguard children's well-being, including contact details of relevant outside agencies (compulsory part of the Childcare Register)
- ensure that children have access to drinking water (compulsory part of the Childcare Register)
- develop and share with parents a written statement of procedures to follow to safeguard children's well-being, including contact details of relevant outside agencies (voluntary part of the Childcare Register)
- ensure that children have access to drinking water (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children and their interaction with the childminder.
- The inspector carried out discussions with the childminder to assess the quality of the provision.
- The inspector viewed a sample of records, including the childminder's first-aid certificate.
- The inspector took into account the views of parents.
- The inspector viewed children's developmental records.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The quality of teaching does not fully support children to make good progress. The childminder develops next steps in children's learning based on her observations of children. She completes regular assessments to monitor children's progress towards the early learning goals. However, she does not consistently provide opportunities for parents to share information about what their children learn at home. This does not promote continuity in children's learning between the setting and their home. Children enjoy playing with natural resources, such as coloured rice. They use a pan and brush to tidy up rice from the floor. This develops their independence and prepares them for the next stages in their learning. The childminder introduces children to the names of vegetables. This develops children's communication and language development. She extends their learning further by helping them to count the broccoli florets as they prepare lunch. This promotes their mathematical development.

The contribution of the early years provision to the well-being of children requires improvement

The childminder does not provide children with easy access to fresh drinking water. Therefore, they are unable to help themselves to a drink when thirsty. Children form close emotional bonds with the childminder. She sings and chats with children during daily routines such as nappy changing times. This develops children's social skills. Furthermore, she promotes positive behaviour with praise. This develops children's self-esteem and therefore, children behave well. The childminder provides fresh and healthy food for children. Children help to prepare fruits for making smoothies. This promotes children's enjoyment in learning to make healthy choices.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder does not have a secure understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. She has failed to inform Ofsted that she has had another child. This is a breach of the legal requirements. However, this does not have a significant impact. The childminder has had safeguarding training. However, she does not have a clear understanding of procedures to follow if she is concerned about children's safety. This does not help her to fully protect children's well-being. The childminder has not robustly monitored her provision through self-evaluation to check that all legal requirements are met. The childminder shares information with school teachers to support children who are about to move to school. She takes them on visits to the school. This helps children to become familiar with the new environment and supports their emotional well-being.

Setting details

Unique reference number	EY419155
Local authority	Lewisham
Inspection number	782975
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Lewisham. She provides childcare all day, on most days of the week.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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