

Childminder Report

Inspection date

22 April 2016

Previous inspection date

11 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not maintain a daily record of the children's attendance, which is also a breach of the requirements of the Childcare Register. This does not significantly compromise children's well-being or learning because the childminder knows who is present and supervises children well.
- The childminder misses some opportunities to help the children think through their ideas to fully develop their creativity and learning.
- At mealtimes, the childminder does not always encourage children to communicate with one another and develop their social skills further.

It has the following strengths

- The childminder has made good progress since the last inspection. She provides many challenging activities that reflect children's individual learning needs. Children make good progress in all areas of their learning, relative to their starting points.
- The childminder role models effective learning for the children. She makes learning enjoyable and is particularly confident in developing language, early reading and mathematical skills.
- The childminder consistently makes sure that expectations and boundaries are clear. She teaches children to share, take turns and be kind to each other.
- The childminder has strong and positive partnerships with parents. She plans settling-in arrangements particularly well. Children soon feel safe and secure at the setting.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- maintain a daily record of the names of the children being cared for on the premises and their hours of attendance. 25/04/2016

To further improve the quality of the early years provision the provider should:

- help children to think through and develop their ideas, to progress even further with their creativity and learning
- extend opportunities to help children socialise and engage with others more during mealtimes.

Inspection activities

- The inspector spoke to the childminder, children and parents at appropriate times during the inspection.
- The inspector observed the childminder and children's play, viewed the resources and equipment.
- The inspector undertook a joint observation of an activity with the childminder.
- The inspector sampled a range of documentation including children's records, policies and procedures, and the self-evaluation form.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder implements robust safety procedures. She has a clear understanding of child protection issues and the procedures to follow to protect children from harm. However, the childminder does not always keep her attendance register up to date to consistently meet the requirements. Since the last inspection, the childminder has completed training to further support children's welfare and learning, and to accurately complete the required progress checks. She has developed her self-evaluation process effectively. She listens to parents' views, evaluates her practice and, overall, is committed to improving the quality of her provision. For example, she has recently increased her resources to help children learn more about technology.

Quality of teaching, learning and assessment is good

The childminder has a good range of well-organised resources that children really enjoy and that stimulate learning. The childminder's planning is focused on children's interests and needs. She builds on what children know and their ideas, to provide exciting activities that motivate them well. For example, during the Queen's 90th birthday celebrations the children became fascinated with crowns. The childminder arranged a crown making activity, supporting them skilfully. This included encouraging their understanding of the world, communication and counting skills as they studied a picture of the Queen's castle and counted the windows. The childminder makes accurate assessments and ensures children make continual progression in all areas of learning. She shares information about children's progress regularly with parents and other settings they attend to ensure continuity in their learning.

Personal development, behaviour and welfare require improvement

The childminder teaches children about staying safe, such as road safety on outings. However, she does not always record children's attendance, meaning she does not have all the information she needs to fully protect their welfare. Children relax in the childminder's care and are keen to learn. Daily routines contribute well towards children achieving good levels of confidence, independence, health and emotional well-being. The childminder encourages the children to take responsibility for their needs and they take pride in getting their own drinks when they are thirsty, for example. The childminder ensures children get plenty of exercise and outdoor play.

Outcomes for children are good

Children are motivated and confident learners. They count confidently, enjoy writing their names and listen to stories with great enthusiasm. Children learn to be kind, and to understand and respect that people are different and have differing needs. They are ready for school and the next stage in their learning.

Setting details

Unique reference number	EY419136
Local authority	South Gloucestershire
Inspection number	1048049
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 September 2014
Telephone number	

The childminder registered in 2010. She lives in Emersons Green, Bristol. She offers her service from 7am to 6.30pm each weekday for 47 weeks of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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