

Childminder Report

Inspection date

20 September 2017

Previous inspection date

22 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not obtain all of the required information about each child from their parents. She has not collected information about any person who has parental responsibility.
- Occasionally, the childminder does not organise the play areas in her home well, to consistently help young children make choices and follow their own interests.
- The childminder's self-evaluation processes are not yet sufficient to outline all weaknesses in practice and do not include the views of others.

It has the following strengths

- Children have very trusting and affectionate relationships with the childminder, who knows them and their specific needs well. Young children are happy and gain confidence in the childminder's care. For example, when they arrive they settle quickly, toddling in eagerly to see the childminder and play with their friends.
- Children make good progress. The childminder carefully assesses children's starting points, monitors their development, and outlines gaps and plans for the next steps in their learning. She works in partnership with parents, sharing her assessments and ensuring children's needs are consistently met.
- The childminder supports children's developing mobility and their independence well. For instance, young children toddle around exploring indoors and outside. They carefully negotiate steps and doorways, confident in the knowledge that the childminder is nearby with lots of reassurance and a steadying hand if needed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- obtain and record all of the required information for each child, including information about any person who has parental responsibility for the child. 04/10/2017

To further improve the quality of the early years provision the provider should:

- enable children to make more choices in their play and follow their own interests
- improve systems of self-evaluation, including gathering the views of others, to make well-informed plans for improvement.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and the childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took account of the views of parents spoken to on the day.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is familiar with the procedures for reporting any concerns she may have about a child in her care. She is also aware of how to identify any risk to children from extreme behaviour and views. She carries out daily checks of her home to ensure that it is safe. The childminder has addressed the action and recommendations outlined in her last inspection. She has attended mandatory and some additional training, such as training to help her support children's developing speech. However, her processes to evaluate her practice are not yet good enough to consistently outline the weaknesses in her provision.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to develop young children's speech and language. She interacts thoughtfully and very successfully with children during their play. For example, as children collect small items in tubs, the childminder asks probing questions to encourage children to think and talk about what they are doing. Children name different items and count them as they move them around. The childminder suggests things for children to try for the first time, such as picking up small items with tweezers. She is very encouraging and makes the task enjoyable, stimulating children's interest effectively. For instance, she acts out the 'snap snap' of a crocodile as she makes the action, and children are inspired to 'have a go' and gain in confidence as their skills develop.

Personal development, behaviour and welfare require improvement

The childminder works with parents when children first come into her care, gathering information about their child's likes, dislikes and personal routines. However, she does not obtain all of the required information on each child in her care. Children enjoy sociable mealtimes. They really enjoy the company of other children their own age. The childminder supports them closely to share resources and play cooperatively. However, she does not consistently set up her activities to facilitate children to follow their interests. Nonetheless, young children enjoy the freedom to move around the childminder's home and garden. They develop their physical skills well, such as riding on play cars and tricycles on the paved patio. They move around really well, negotiating pathways, other resources and each other.

Outcomes for children are good

Children communicate well, including those who speak English as an additional language. They are particularly adept in social situations and enjoy the company of others. They have good levels of confidence in their own abilities and develop their independence. They concentrate on things that interest them and take on challenges with the support and encouragement of the childminder. Children learn mathematical concepts, such as counting and capacity. They use one-handed tools and develop their dexterity well. They gain many essential skills ready for further learning at pre-school or school.

Setting details

Unique reference number	EY419136
Local authority	South Gloucestershire
Inspection number	1080501
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	22 April 2016
Telephone number	

The childminder registered in 2010 and lives in the Emersons Green area of Bristol. She operates all year round from 7.30am to 6.30pm on Monday to Friday, except for bank holidays and family holidays. The childminder also provides overnight care.

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