

Childminder report

Inspection date: 9 May 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a very welcoming, homely and nurturing environment for children. Very young children who are settling in explore indoors and outdoors with increasing confidence. They regularly return to the childminder for a cuddle. Older children enthusiastically share their experiences, such as when they find tiny toy dinosaurs hidden in the sand. The childminder encourages children's independence and self-help skills. For example, children independently use the toilet and remember to wash their hands before mealtimes. Children demonstrate that they are happy, safe and emotionally secure.

The childminder is gentle and very consistent in her approach. She is a good role model and encourages children to wait for their turn in conversations and to use good manners. For instance, she reminds children to say 'please' and 'thank you' when she gives them a snack.

The childminder understands the importance of promoting children's good health and physical exercise. For example, children benefit from lots of time outdoors. They show great enthusiasm at spending time in the well-planned garden and outdoor cabin. The childminder has created an exciting learning environment to extend children's learning further and to meet their individual needs. Very young children practise their physical skills as they negotiate garden steps. Children keenly push a small shopping trolley and carry shopping baskets full of toy food to help promote their pretend play.

What does the early years setting do well and what does it need to do better?

- Partnership with parents is very positive. Parents comment that their children have made good progress. They say that there is a noticeable improvement in their children's behaviour. They welcome the nutritional meals and snacks that are provided to help promote children's good health.
- The childminder understands the importance of evaluating her service. She consistently provides high-quality education and inclusive care for all children. For example, she has improved the garden so that it is easily accessible in all weathers throughout the year.
- The childminder uses her early years knowledge to create a stimulating learning environment in all areas of learning. She uses her assessments of children's learning and observations to help plan activities that meet children's individual learning needs and to help all children make good progress.
- The childminder's good-quality teaching skills help to ensure that all children are included in activities. However, on some occasions, the childminder does not use opportunities as they arise to extend children's fascination and learning to the highest level, for instance, when they excitedly find a spider in the garden.

- The childminder recognises the importance of exposing children to rich-language opportunities. She confidently comments on children's play and introduces new words, such as 'guinea fowl' and 'Sushi, to help extend their vocabulary. Children's communication and language development is progressing well, and they are confident communicators.
- The childminder plans many outings to help support children's sense of community and social skills. She plans trips to local woods and parks, such as National Trust gardens, to help expose children to a range of experiences and opportunities outdoors.
- Children demonstrate positive attitudes to their learning. They enthusiastically engage in a wide range of experiences that are planned by the childminder. For example, children thoroughly enjoy listening to stories. Very young children press buttons to listen to different vehicles sounds. Older children concentrate as they roll and manipulate dough to help strengthen their small muscles.
- The childminder has high expectations for children's good behaviour. She models to children how to be kind and the importance of listening to each other's views. Children show positive behaviour.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the already good teaching skills to develop, consolidate and deepen children's knowledge when spontaneous opportunities arise.

Setting details

Unique reference number	EY418980
Local authority	Sutton
Inspection number	10335359
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	13 June 2018

Information about this early years setting

The childminder registered in 2011 and lives in Carshalton, which is located in the London Borough of Sutton. She operates all year round, all day, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- Children spoke with the inspector during the inspection.
- The inspector evaluated activities with the childminder.
- The inspector held discussions with the childminder. She reviewed a sample of documentation.
- Written feedback from parents was reviewed by the inspector, who took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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