

Childminder report

Inspection date:

18 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

This friendly childminder welcomes the children into her home with open arms. She collects the children from the local school. The children show excitement when they see the childminder. They run to hug her and tell her all about their Easter holiday adventures. The children show they have formed good relationships with the childminder. They giggle and tell her jokes, demonstrating they feel safe and secure with her.

The children walk in the community every day and learn about the world around them. They stop to look at a garden pond. The children see lots of tadpoles in the water. They notice that they are growing. Older children share their knowledge with younger children. They tell them that the tadpoles will soon grow legs and become frogs.

The children become deeply engaged in their chosen play or activity. They play board games, build with construction bricks and explore a wide range of craft materials. The childminder positions herself at the children's level. She joins in with their play by asking questions and having conversations about what they are doing. This enables her to extend children's knowledge and understanding during their chosen play.

What does the early years setting do well and what does it need to do better?

- The children demonstrate good social skills and behave well. They share resources and show kindness towards each other. The childminder is a good role model. She supports children to understand how their actions affect others and helps them solve any minor conflicts. The children use their manners and show respect for the environment around them. They follow the rules and boundaries of the childminder's home, such as tidying away after themselves.
- The childminder builds a good relationship with the families in her care. She provides flexible wraparound care that meets their needs. Parents state their children love attending the childminder's provision. They participate in a range of activities and come home excited to show the things they have made. Parents feedback that they are extremely happy with the care provided.
- The childminder collaborates with parents to support children with special educational needs and/or disabilities. She tailors the environment and activities to suit the children's individual needs. The childminder attends training around specific needs to further enhance her knowledge. This enables her to fully support the children and their families.
- Children spend time outside in the local community, which supports their health and well-being. The children participate in a range of physical play. They climb

play equipment and run around playing games, such as hide and seek. This enables them to burn off excess energy and develop their coordination.

- The childminder teaches the children how to be safe when out in the community. She reminds them of how to cross the road safely and when cars might be coming out of their drives. The childminder acts as a good role model as she stops, looks, and listens at every roadside. This enables children to know how to keep themselves safe and prepares them for later life.
- The children enjoy participating in craft activities. They make leaflets, tunnel books and pockets. The children use a range of tools which strengthen the muscles needed for writing. They use scissors to cut the craft items. They also use specialist wipeable pens on the windows, they have great fun drawing pictures and then wiping them off. For example, children play a game of skill, they build their muscle control as they use tweezers to remove items without touching the sides.
- The childminder continuously reflects on the care she provides. She has changed the playroom around to give children more room to play. The childminder has identified that the playroom is cluttered, and storage is short. She plans to organise the playroom with the children to enable them to access resources more easily. However, these have not yet been implemented.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is clear on her responsibility to safeguard children from harm. She can identify the signs and symptoms of abuse, including female genital mutilation and domestic abuse. The childminder is aware of local safeguarding issues and how they relate to young children and their families. She knows how to keep adequate records and report concerns about a child. The childminder follows the procedure for reporting any allegations made against her or a member of her family. She attends regular training to ensure her knowledge is up to date. The childminder completes checks of her home and the places she visits to ensure she identifies any risks to children's safety.

Setting details

Unique reference number	EY418947
Local authority	Wiltshire
Inspection number	10280203
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	29 September 2017

Information about this early years setting

The childminder registered in 2010. She lives in Calne, Wiltshire. She provides before- and after-school care Monday to Friday, term time only. The childminder holds a relevant qualification at level 3.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- This was the childminder's first routine inspection since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector observed the childminder's interactions with the children during play, both indoors and outdoors.
- The inspector held a meeting with the childminder to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, including first aid and safeguarding certificates.
- The inspector spoke to parents during the inspection and took account of written testimonials.
- The inspector engaged with the children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023