

Childminder report

Inspection date:

15 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good knowledge of how children learn. She confidently explains how she will support children in their learning and help them develop the skills they need. The childminder describes how she will observe the children and speak with parents to determine accurate starting points. She explains how she intends to use this information to plan experiences based on children's needs, abilities, and interests.
- The childminder knows how to manage children's behaviour. She explains the age-appropriate rules for the setting, which will help children build their understanding of her behavioural expectations. The childminder speaks about how she will model good behaviour and give positive praise. The childminder understands that this promotes children's well-being and helps them to feel secure.
- The childminder understands the benefits of promoting a healthy lifestyle. She recognises the importance of physical development and intends to take children outdoors regularly, so they can exercise in the fresh air. The childminder explains that she will support children to manage their own personal needs, such as using the toilet, washing their hands, and putting their coats and shoes on.
- The childminder understands the importance of parent partnership. She explains how she involves parents in children's development and learning. She talks about the importance of working with parents to understand young children's routines to ensure continuity of care.
- The childminder understands the importance of providing opportunities for children to experience the wider world. The childminder describes how outings to the park, police station, and the dentist inspire children's interest in their local community.
- The childminder understands the importance of keeping her knowledge up to date. She completes regular training courses. The childminder discusses how she seeks training to support and develop both her practice and the support she provides for the children in her care.
- The childminder explains she will support children with special educational needs and/or disabilities. She understands the importance of seeking support should she identify any gaps in children's learning. She will adapt her practice to ensure that she meets the needs of all children.
- The childminder knows how to safeguard children and protect them from harm. She identifies signs and symptoms that could indicate a child is at risk. The childminder understands her role in reporting safeguarding concerns and knows which agencies she would need to contact.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY418725
Local authority	North Northamptonshire
Inspection number	10289192
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	15 November 2017

Information about this early years setting

The childminder registered in 2010 and lives in the Wellingborough area of Northamptonshire. She operates all year round, from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector
Annette Franklin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures a safe environment.
- The childminder discussed how she intends to support children's learning and development.
- The inspector viewed a sample of required documentation, such as the childminder's public liability insurance and paediatric first-aid certificate.
- The inspector talked to the childminder about her understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023