

Childminder Report

Inspection date

15 November 2017

Previous inspection date

11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a range of stimulating activities and outings that she knows will engage children well. Children are motivated to learn and they follow their own ideas well. For example, younger children run toy cars through play dough, noticing the marks they make.
- All children make good progress relative to their capabilities.
- The childminder effectively helps parents to further develop their children's learning at home, such as through sharing resources and activity ideas.
- The childminder is warm and nurturing in her interactions with children. She gets to know children's individual personalities and preferences very well. The childminder effectively uses this knowledge to provide sensitive care for their emotional and physical needs.
- The childminder is committed to improving her knowledge and skills to strengthen outcomes for children. For example, she has recently put in place specific programmes of support for children's communication skills, based on training she attended.

It is not yet outstanding because:

- Although the childminder identifies many next steps for children's learning, these are not always precise or embedded as well as possible in teaching, to help her fully support children to achieve the best progress they can.
- The childminder occasionally misses opportunities to fully develop young children's understanding of good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen planning to identify more specific and targeted next steps in children's learning and make the most of opportunities to help them achieve these
- make full use of opportunities to teach children to follow good hygiene practices.

Inspection activities

- The inspector observed activities and spoke with the childminder and children at appropriate times.
- The inspector looked at a range of documentation and spoke with the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching, and she and the childminder jointly evaluated the effectiveness of her interactions with children.
- The inspector checked evidence of the childminder's training.
- The inspector considered the written views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection issues and the appropriate reporting arrangements to follow in the event of any safeguarding concerns. She supervises children well and uses her detailed policies and procedures, such as risk assessments, to help keep children safe. The childminder reflects on her practice to improve, such as when she looks at videos she has taken of children playing and learning. She seeks the views of parents and considers the practice of other childminders to drive improvements. The childminder has used her recent training for an appropriate early years qualification at level 3, to develop her understanding of how children learn and improve the range of her activities.

Quality of teaching, learning and assessment is good

The childminder uses her regular assessments of children's learning to identify and address any areas where children need additional support. She helps children who speak English as an additional language to learn English well. The childminder is enthusiastic in her approach to supporting children's learning. She makes many suggestions and provides explanations to help children develop their involvement in activities. The childminder shows an interest in what children say, encouraging them to develop their speech and language skills. For instance, she effectively supports children's recall of a recent visit to the local fire station. Older children receive effective support to develop their literacy and mathematical skills, such as when completing puzzles and writing their own name.

Personal development, behaviour and welfare are good

Overall, the childminder promotes children's healthy lifestyles well. She ensures children energetically play outside each day. Children explore the local community with the childminder, such as when they visit local parks and playgroups. The childminder uses these opportunities to help children develop their social skills. She teaches children to respect each other's similarities and differences, such as their different languages. The childminder is consistent in her support for children's good behaviour.

Outcomes for children are good

All children develop the skills to help them succeed in the next stage of their learning, including school. Older children develop early reading and writing skills. They are beginning to count, sort and match shapes. All children learn to become confident communicators and listen to each other. Younger children develop their attention well during activities. All children enjoy riding wheeled toys and climbing on equipment in the childminder's garden, demonstrating confident physical skills. Children behave very well and they make firm friendships.

Setting details

Unique reference number	EY418725
Local authority	Northamptonshire
Inspection number	1102279
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 March 2014
Telephone number	

The childminder registered in 2010 and lives in the Wellingborough area of Northamptonshire. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children. She holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

