

Childminder report

Inspection date	21 March 2019
Previous inspection date	5 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a secure and welcoming environment with lots of toys and activities to encourage children's learning. She offers stimulating and challenging activities so that children have fun while they learn.
- The childminder knows the children well and makes accurate assessments of their progress. She uses her findings to identify any gaps in children's development and plan the next steps in their learning.
- The childminder regularly evaluates her own practice and knows her strengths and weaknesses. She uses the results, along with parents' views, to find ways to improve her provision.
- The childminder builds positive relationships with parents and shares information with them about their children's progress and routines. She also provides parents with advice about how they can support their children's development at home.
- The childminder is a positive role model. She demonstrates expected behaviour as she sits with children at mealtimes and during activities.
- The childminder's recently introduced learning journals that clearly demonstrate the progress children make, are not consistent for all children in her care.
- The childminder has not taken up opportunities for her own professional development to improve her teaching practice and the progress children make as a result.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend and embed the recently improved method for demonstrating children's progress so that all parents know how well their child is doing
- follow up on opportunities for professional development so that it improves the quality of teaching practice and positive outcomes for children.

Inspection activities

- The inspector checked the suitability of the childminder's home and the quality of resources.
- The inspector observed the quality of teaching and learning during activities.
- The inspector spoke to the children throughout the day and considered written feedback from parents.
- The inspector checked key policies, the childminder's qualifications and evidence of suitability for all family members.

Inspector

Mary Hacking

Inspection findings

Effectiveness of leadership and management is good

The childminder shares information with parents through an online system and learning journals. Parents use these to see details of their children's progress and routines. The childminder carries out the progress check for children aged between two and three years. She gives copies to parents to add their comments and to share with the children's health visitors. This means that any gaps in development are identified swiftly. The childminder understands her responsibilities to keep children safe. She can recognise signs of abuse and knows the procedures to follow if she has concerns about a child. Safeguarding is effective. The childminder attends short training sessions and shares tips with other local childminders. As a result, she continuously improves her practice and addresses any weaknesses identified through self-evaluation.

Quality of teaching, learning and assessment is good

The childminder provides stimulating and challenging activities to engage children in their learning. Children learn simple mathematics as they complete puzzles with the childminder. For example, children count and talk about shapes as they try to fit the pieces into the puzzle. They develop their small-muscle skills and begin to recognise colours as they thread beads to make a necklace. The childminder uses skilful questioning to extend children's thoughts and learning. Children enjoy story time where they sit closely with the childminder and choose books to read. The childminder ignites children's interest by using props to bring the story to life. For example, children hold a character from the story and talk about its features. As a result, children are developing their love of early reading. Babies enjoy watching and listening to the older children as they play. Babies develop their physical skills as they lie on a mat and reach for toys. They play with rattles and listen to music to help them recognise sounds and encourage listening skills.

Personal development, behaviour and welfare are good

Children settle well and form secure attachments to the childminder. The childminder promotes positive behaviour and uses a range of strategies to manage any unwanted behaviour. As a result, children form good relationships with their peers and other adults. Children learn self-care skills as they use the toilet without help, wash their hands and choose their favourite food for lunch. They use a knife, with support from the childminder, to cut up their own fruit, put it in a dish and carry it to the table. As a result, children can make their own choices and are becoming independent. The childminder uses nappy changing time to give lots of eye contact to babies and talk to them quietly about what she is doing.

Outcomes for children are good

Children are progressing well from their starting points and are working comfortably within the expected range of development for their ages. They know their routines and can follow simple rules. Children are eager to learn and are developing confidence as they begin to persevere with small tasks. They are preparing well for their future learning at pre-school and primary school.

Setting details

Unique reference number	EY418677
Local authority	Lancashire
Inspection number	10064175
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	5 August 2015

The childminder registered in 2010 and lives in Accrington. She operates all year round, Monday to Friday from 7am to 5.30pm, except for bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

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