

Childminder Report

Inspection date

5 August 2015

Previous inspection date

2 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder delivers consistently good teaching to help children make progress across the seven areas of learning. She accurately assesses and monitors children's development in order to plan activities that are tailored to their next steps in learning.
- Children's personal, social and emotional development are particularly well promoted. This reinforces children's self-confidence and self-esteem, so that they develop the skills that help prepare them for the next stage in their learning.
- Children are happy and demonstrate a strong sense of security and emotional well-being because positive relationships are established with each other and the childminder.
- The organisation of the well-resourced play environment provides a wide range of activities that help children to remain interested and motivated to learn.
- Children's safety and welfare is well promoted. This is because the childminder understands how to respond to child protection concerns and children are taught about the importance of managing their own safety.
- Positive relationships are established with parents. The childminder uses a range of communication tools to keep parents informed of their children's care and learning needs.

It is not yet outstanding because:

- The programme for improving professional development is not yet sufficiently well targeted at raising the quality of teaching to an outstanding level.
- The childminder has not yet implemented highly successful strategies to share information with other early years providers to ensure everyone is aware of children's emerging skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the programme for professional development so that it is targeted to enhance the quality of teaching
- strengthen ways to extend the links with other early years providers, so that information sharing helps everyone to have a better picture of children's skills and abilities.

Inspection activities

- The inspector spoke with the childminder and children during the inspection and observed play, teaching and learning opportunities.
- The inspector sampled a selection of documentation including children's files and the safeguarding policy, and checked evidence of the suitability of the childminder and of other household members.
- The inspector discussed the childminder's self-evaluation document that was shared on the day and took into account the views of parents from written records.
- The inspector carried out a joint observation with the childminder.

Inspector

Hilary Boyd

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well and uses this information to plan motivating, yet developmentally appropriate, play experiences. The resources provided are adapted as necessary to reflect children's interests and to support planning. This helps to ensure children remain interested in their choice of play experience. The childminder encourages children's thinking and problem solving skills well through different teaching strategies. Children enjoy books and they are encouraged to take part in various activities that extend their interest in reading. Children's early writing skills are encouraged through planned activities and resources that stimulate them. This helps children to develop good hand-to-eye coordination and handle different tools and equipment. Relevant information is shared with parents and this enables them to support their children's learning at home effectively. However, information sharing with other early years providers is not as well established so that there is a shared knowledge about various aspects of children's emerging abilities.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident to take part in routines that promote their self-help skills. Older children independently manage their personal care needs and are confident in the company of others. Children particularly enjoy playing in the outdoor area; this helps to promote their physical skills and supports their unique learning style, which contributes towards children showing high levels of engagement and curiosity during self-chosen play. The childminder has high expectations of children and children enjoy responsibilities and helping out with routine tasks. Familiar routines and hygiene practices ensure children are kept safe and healthy. The childminder acts as a positive role model and acknowledges children's achievements through praise. This helps children learn how to behave, which they do well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge and understanding of the requirements of the Early Years Foundation Stage. She uses her knowledge well to ensure children receive good quality provision. The childminder obtains relevant information from parents detailing their children's individual needs and this helps to promote children's welfare. The childminder is committed to promoting good quality practice for children and their parents. She takes into account the views of parents when evaluating her provision. The childminder ensures her knowledge of safeguarding is maintained through attendance on refresher training courses. However, she has not targeted opportunities to deepen her professional development in order to raise the quality of teaching to an outstanding level. The childminder monitors children's progress. This helps her to identify when additional support may be required, in order to fully promote children's individual needs.

Setting details

Unique reference number	EY418677
Local authority	Lancashire
Inspection number	851949
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	2 March 2012
Telephone number	

The childminder was registered in 2010 and lives in Accrington. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for two-, three-, and four-year-old children.

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