

Childminder Report

Inspection date

7 March 2017

Previous inspection date

12 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not gain parents' written consent for each type of medication she administers to children, as required.
- The childminder does not consider ways to develop her professional development to enable her to keep improving the quality of her teaching to provide children with more consistent challenges in their activities.
- The childminder misses opportunities to help older children understand about quantities, especially simple addition and subtraction.

It has the following strengths

- Children have strong relationships with the childminder, who is a good role model. Children are kind, gentle and value each other's differences. They learn to manage their feelings and behave well.
- The childminder has good partnerships with parents. They work together effectively to support children's care and development, such as helping children with potty training.
- The childminder knows the children well. She uses their interests to plan a good range of activities and encourage them to have a go to gain new skills. Children enjoy their learning and their play is long lasting.
- Children make good progress. The childminder monitors children's development well to know where they need additional support to help them to catch up. She makes regular observations of their achievements.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> ■ gain parents written consent for each type of medication prior to administering it to children. | <p>31/03/2017</p> |
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To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities to provide more consistent challenge for children in their activities
- help older children to gain an understanding of quantities, including when they take away or add items.

Inspection activities

- The inspector observed activities and the quality of teaching indoors, and accompanied the childminder and children on a walk.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector took account of parents' written and verbal feedback, and spoke with the childminder about her self-evaluation.
- The inspector sampled documentation, including policies and procedures, and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder keeps up to date with all aspects of protecting children's welfare. She has a strong understanding of what to be aware of and the procedures to follow should a child be at risk of harm. However, she does not gain parents' written consent for each type of medication she administers. Instead, she gets a one-off consent for all medication, which does not meet requirements. Although the quality of teaching is good, the childminder does not review her professional development as well as she could, to ensure she provides more consistent challenges for children. The childminder evaluates her practice well. She seeks parents' feedback, which has helped her to improve her development records, to provide greater information on how her observations link to the different areas of learning. The childminder shares good information with other early years providers to consistently support children's needs.

Quality of teaching, learning and assessment is good

The childminder helps children well to lead their play and she provides good support to challenge their learning further. For example, children use crayons to draw and she encourages them to draw around their hands. She points out the difference in sizes and shapes. The childminder uses books well to support children's understanding. For example, they learn how we get honey, what nectar is and how bees get pollen from flowers. The childminder helps children to successfully understand how one thing can have an effect on another. For example, they see how wind can blow a fence down.

Personal development, behaviour and welfare require improvement

The childminder's procedures for administering medication are not fully effective. The childminder supports children well to gain a good understanding of how their body works and what they need to keep it safe and healthy. For example, older children talk about having blood, bones and muscles. The childminder points out how the milk and water they drink help them to play and be active. Children gain an important understanding of road safety, for example, when out walking, and regularly practise the emergency evacuation procedures. Since her last inspection, the childminder provides many opportunities for children to celebrate different festivals and gain a positive awareness of people's differences. For example, they made Welsh cakes on St. David's Day.

Outcomes for children are good

Children develop good skills that prepare them well for school. For example, they communicate confidently, are inquisitive and ask questions. Children engage fully in stories and repeat familiar lines. Children freely explore the resources and tidy away when they want other resources out, following their own ideas confidently. Children play imaginatively and engage well during creative activities, eager to keep experimenting.

Setting details

Unique reference number	EY418651
Local authority	Wiltshire
Inspection number	1071339
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 December 2014
Telephone number	

The childminder registered in 2010 and lives Trowbridge, Wiltshire. She provides care on Monday, Tuesday, Thursday and Friday, including after school, for 50 weeks a year.

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